

Please return to the applicant.

Recommendation for:

(name of applicant)

Signature: _____

By signing, you are recommending this candidate for the Summer 2009 program.

Name: _____

Title: _____

Campus: _____

Phone: _____

E-mail: _____

- Please contact me with clarifying questions.
- I would like to recruit applicants in the future.
- Please send me extra applications.
- Please share periodic program updates.
- I would like to recommend a candidate for future consideration.
- I would be interested in attending Urban Education events and workshops.

FOR MORE INFORMATION



http://www.mnprivatecolleges.org/scholarships/uess
uessprogram@mnprivatecolleges.org
(651) 293-6823



HAMLIN
UNIVERSITY
Center for Excellence in Urban Teaching
urbanteaching.hamline.edu/uess.htm
(651) 523-2416

Application Process Administered By
Minnesota Private College Fund
Bremer Tower
445 Minnesota Street, Suite 500
St. Paul, MN 55101
(651) 293-6823 or (888) PRI-FUND



OUR MEMBERS:

- Augsburg College
- Bethany Lutheran College
- Bethel University
- Carleton College
- College of Saint Benedict
- College of St. Catherine
- College of St. Scholastica
- Concordia College, Moorhead
- Concordia University, St. Paul
- Gustavus Adolphus College
- Hamline University
- Macalester College
- Minneapolis College of Art and Design
- Saint John's University
- Saint Mary's University of Minnesota
- St. Olaf College
- University of St. Thomas



TRAVELERS URBAN EDUCATION
SUMMER SCHOLARS PROGRAM
SUMMER 2009

TEACHER RECOMMENDATION

Education Department Instructors Preferred

The UESS program is designed for students of color with financial need who are interested in a teaching career in the St. Paul Public Schools, charter schools, urban and urban-like settings. The UESS program runs from mid-June through July. Classroom observation and service-learning requires approximately five hours a week for seven weeks. One day each week participants meet in the afternoon for Urban Teaching Seminar Sessions and field experiences.

Students will be awarded a total of \$9,000 upon successful completion of the program. The program is designed to take the place of summer employment due to the \$4,000 stipend. A \$5,000 scholarship will be awarded to each participant provided that he/she will be attending an affiliated Minnesota private college or university in the fall semester following the program.

**APPLICATION and
TEACHER RECOMMENDATION DEADLINE:
May 1, 2009**



Pending donor funding. Confirmation anticipated Spring 2009.

Thank you for taking the time to complete this recommendation. In addition to completing this form, we invite you to share on a separate sheet any further comments about the candidate. Your feedback will guide the selection and service-learning placement process. If necessary, please discuss questions with the applicant to ensure an accurate response.

Please describe how you know the applicant.

- Very Well
- Somewhat
- Not at all

Attendance and Dependability

Regular attendance and on-time arrival is required. All absence must be pre-approved.

The applicant:

Is prompt or would obtain permission in advance to be absent.

| | Agree | Disagree | Uncertain |
|--|-------------------------------------|--------------------------|--------------------------|
| Is prompt or would obtain permission in advance to be absent. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Completes assignments and submits them on time. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Has access to reliable transportation (public or personal) through the summer. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Completes assignments and submits them on time.

Has access to reliable transportation (public or personal) through the summer.

Language Competence

Communication in English language (verbal and written) is essential to program success.

The applicant:

Can effectively communicate in a service-learning experience.

Has additional language skills (please specify).

| | Agree | Disagree | Uncertain |
|---|-------------------------------------|--------------------------|--------------------------|
| Can effectively communicate in a service-learning experience. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Has additional language skills (please specify). | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Participation

Active participation is essential to program success.

The applicant:

Makes positive contributions in my classroom.

Asks questions or seeks help when appropriate.

Has an ability to work well in team or group settings.

Works independently or with minimal supervision.

Is capable of taking on the service-learning classroom component.

Positively represents the college or university.

| | Agree | Disagree | Uncertain |
|---|-------------------------------------|--------------------------|--------------------------|
| Makes positive contributions in my classroom. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Asks questions or seeks help when appropriate. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Has an ability to work well in team or group settings. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Works independently or with minimal supervision. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Is capable of taking on the service-learning classroom component. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Positively represents the college or university. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Future Plans

UESS participants are expected to pursue a teaching career in the St. Paul Public Schools, local charter schools or in an urban or urban-like setting, preferably in St. Paul.

- Applicant is accepted in the Education Department.

If not, please explain:

Applicant has a sincere intent to pursue a teaching career in a local urban or urban-like setting.

- Agree
- Disagree

I will help applicant by making sure the student teaching placement is at a St. Paul Public School, local charter school or urban setting.

- Yes
- No

Comments: