

2009–2011
PHILLIPS SCHOLARS
COMPETITION

Six private college students will receive \$15,650 and the opportunity of a lifetime to serve Minnesota communities.

“The Phillips Scholarship changed my life. Perhaps the most important thing I learned from being a part of the program is that I can impact the world. I learned that I can make a difference.”

A LIFETIME OF SHARING

Jay Phillips was a peddler’s son who came to the United States when he was 2½ years old. As a child he made 50 cents to one dollar a day selling 1¢ papers. He would use part of his earnings to buy bread for the poor he saw on the streets. Jay Phillips went on to become a prominent Minnesota businessman and community leader. Jay and his wife Rose began a tradition of philanthropy that his family and The Jay and Rose Phillips Family Foundation continue.

I don’t like the word *give*.

I say *share*.

–Jay Phillips

THE PHILLIPS SCHOLARS PROGRAM

The Phillips Scholars Program recognizes and rewards private college students who strive to make life better for those with unmet needs. Applicants are challenged to think creatively and become community–service leaders.

Students from 16 eligible private colleges and universities are invited to apply by submitting a proposed service project to benefit Minnesota communities. Each campus selects a finalist to compete for **one of six** \$15,650 Phillips Scholars awards:

- \$5,500 Junior–year scholarship;
- \$5,750 Senior–year scholarship;
- \$4,000 Summer 2010 stipend;
- \$ 400 Project Resource Funding.

ELIGIBLE COLLEGES & UNIVERSITIES

- Augsburg College
- Bethany Lutheran College
- Carleton College
- College of Saint Benedict
- College of St. Catherine
- College of St. Scholastica
- Concordia College
- Concordia University
- Gustavus Adolphus College
- Hamline University
- Macalester College
- Minneapolis College of Art and Design
- Saint John’s University
- Saint Mary’s University of Minnesota
- St. Olaf College
- University of St. Thomas

A CHALLENGE FOR VISIONARIES

The Phillips Scholars Program builds future leaders. Scholars do much more than volunteer. They identify community needs and explore ways to create social change. Applicants are encouraged to focus on areas of interest to the Phillips Foundation, such as human services, health, education, the disabled, and eliminating discrimination.

⇒ To learn more about past Scholars' projects, visit:

www.mnprivatecolleges.org//scholarships/stories/index.php

THE PHILLIPS SCHOLARS EXPERIENCE

Phillips Scholars seek mentoring, advice and oversight by recruiting a site supervisor and partnering with local nonprofit organizations. Former Phillips Scholars also provide mentoring and advice. Two annual meetings of current and former scholars give participants the opportunity to network with community, nonprofit and business leaders. By the summer of 2009, Scholars will be well prepared to implement their programs.

⇒ To download the following documents, visit:

APPLICATION
SELECTION PROCESS GUIDE
CAMPUS DEADLINES
CAMPUS RESOURCES
TIPS FOR APPLICATIONS

www.mnprivatecolleges.org//scholarships/phillips/apply.php

PLEASE APPLY IF YOU MEET THE FOLLOWING:

- Are enrolled at an eligible private college as a SOPHOMORE in 2008–2009 academic year;
- Have an excellent academic record (GPA of 2.75+);
- Have demonstrated current financial need;
- Aspire to serve disadvantaged people;
- Have a history of participating in campus activities and an interest in community service and volunteering;
- Are committed to designing and implementing a Minnesota–focused service project in the 2010 Summer

APPLICATION PROCEDURE

⇒ *Submit the following to your campus Phillips Scholarship Selection Committee:*

- Application Form
- Service project proposal including program timeline (*Max. 7 pages*)
Recommendation: 12 pt. font, double spaced
- Description of past service and leadership experience (*Max. 2 pages*)
Recommendation: Resume Format
- Current transcript
- Evidence of Financial Need Form
- 3 Letters of Recommendation & Accompanying Surveys

QUESTIONS SHOULD BE DIRECTED TO:

PHILLIPSPROGRAM@MNPRIVATECOLLEGES.ORG

OR (651) 293–6823

TIMELINE FOR APPLICANTS

SOPHOMORE YEAR

FALL SEMESTER

Fall
Campus Promotion

Campus Promotes Scholarship
Phillips Scholars host Information Sessions on campus
MPCF distributes Application Materials
⇒ (available on-line and at Campus Financial Aid Offices)
Interested Applicants Complete Applications and Prepare Proposals

SPRING SEMESTER

CAMPUS DEADLINE
See Financial Aid Office

Complete applications are due in campus Financial Aid Office

SELECTION I: On Camps
See Financial Aid Office

Campus conducts Selection Process to identify a finalist

MPCF DEADLINE
February 29, 2009

Campus finalist information and Campus Selection Committee Surveys must be received by Minnesota Private College Fund

SELECTION II: MPCF
Mid- March

Selection Committee identifies 6 scholarship recipients and 2 alternates

ANNOUNCEMENTS
Late March

Finalists will be announced

SPRING LUNCHEON
April 19, 2009
Attendance Required

Phillips Scholars Spring Luncheon
Scholar Presentations
Orientation Roundtable

CALENDAR

EVENTS AND ACTIVITIES FOR ALL PHILLIPS SCHOLARS

SUMMER TRAINING INSTITUTE – *Attendance Required by ALL SCHOLARS*

If you just completed your Sophomore Year

Scholars design community service projects, consult advisors and

- ⇒ Conduct research
- ⇒ Identify community sponsors/site
- ⇒ prepare written outline and project plan
- ⇒ Shadow a scholar at project site

If you just completed your Junior Year

Launch your scholarship project

- ⇒ Host a scholar at your project site
- ⇒ Serve as a mentor to new Scholars
- ⇒ Host an information session on campus
- ⇒ Presentation at Spring Luncheon
- ⇒ Submit oral and written reports

FALL CAMPUS PROMOTION *ALL SCHOLARS are encouraged to participate*

- ⇒ Help promote the Phillips Scholarship Program on Campus

WINTER SCHOLAR GATHERINGS *ALL SCHOLARS are encouraged to attend*

JANUARY –Martin Luther King, Jr. Weekend or FEBRUARY – Presidents’ Weekend

- ⇒ All Scholars are encouraged to attend on of these meetings in the Twin Cities. Gatherings are over Holiday weekends to accommodate travel.

SPRING

PHILLIPS SCHOLAR LUNCHEON – *Attendance Required by ALL SCHOLARS*

- ⇒ A celebration for scholars, families, campus leaders and pr

SCHOLAR PRESENTATIONS – *Attendance Required by ALL SCHOLARS*

- ⇒ Scholars will share project plans and outcomes. They will also share remarks.

ORIENTATION ROUNDTABLE – *For new scholars, Project Advisors & Site Supervisors*

- ⇒ New Scholars and their advisors will have an opportunity to learn more about the program and their respective roles and responsibilities.

PHILLIPS SCHOLARS COMPETITION

THE 2009–2011 APPLICATION FORM

Full Name:
Year In School: <i>You should be a sophomore</i>
Major(s)/Minor(s):

Permanent/Home Contact Information	Campus Contact Information
Street:	Street:
City:	City:
State:	State:
Zip:	Zip:
Home Phone: ()	Campus Phone: ()
	Cellular Phone: ()
Alternate E-Mail:	School E-mail:
Project Title:	
2–3 sentence Project Description:	

The \$15,650 Phillips Award provides a generous \$4,000 summer stipend to support recipients during their summer service projects. The summer project must be completed in the summer between students' junior and senior years. It should be ambitious enough to involve 8 weeks of full-time service (40 hours/week or 320 hours over the summer). Phillips Scholars must also be prepared to mentor a Phillips Scholar and participate in program activities during their senior year.

PHILLIPS SCHOLARS COMPETITION

ATTACHMENTS

 PLEASE USE PAPER CLIPS INSTEAD OF STAPLES

ATTACHMENTS

1. Description of past service & leadership experience including

- Dates and Organization Name, and
- Describe your Role/Contribution

Maximum 2 pages

Resume layout is preferred

2. 2009–2011 Phillips Scholars Program Proposal

Maximum 7 pages

Your qualifications for this scholarship – based on the following criteria:

- Are enrolled at an eligible private college in as a sophomore in the 2008–2009 academic year;
- Have an excellent academic record (GPA of 2.75+);
- Have demonstrated current financial need;
- Aspire to serve disadvantaged people;
- Have a history of participating in campus activities and an interest in community service and volunteering;
- Are committed to designing and implementing a Minnesota–focused service project in the 2010 Summer

A summary of your proposed project:

- What unmet need in MINNESOTA do you plan to address? Why?
 - How did you identify the need?
 - What MINNESOTA communities do you intend to serve? How?
 - Which specific organization(s) or people do you plan to work with?
 - Have you made any preliminary contacts?
 - Please provide your preliminary project timeline or plan?
- a) Your participation and leadership in campus activities and community service -- how do they demonstrate that you are qualified to design and implement your proposed project?
- b) Your participation and leadership in campus activities and community service -- how do they demonstrate that you are qualified to design and implement your proposed project?

4. Official Transcript

5. Evidence of Financial Need Form

6. Letters of Recommendation (3) and Accompanying Surveys (3)

You may also wish to obtain an additional letter of support from your campus president.

Note, this is optional and will not present applicants with an unfair advantage or disadvantage.

Note: Projects MUST serve Minnesota communities.

You will have an opportunity to further articulate or change your project if you are chosen for the scholarship.

PHILLIPS SCHOLARS COMPETITION EVIDENCE OF FINANCIAL NEED FORM

THE FOLLOWING FINANCIAL NEED INFORMATION SHOULD BE COMPLETED BY THE STUDENT'S FINANCIAL AID OFFICE

If an applicant does not have demonstrated financial need, or does not meet the academic requirement both the student and the financial aid office may inform the selection committee of reasons why the student should be awarded the scholarship anyway.

Applicant Name:	Campus:

Amount of Financial Need: (Please report the amount before any other financial aid awards are applied)	\$
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Information about student's demonstrated financial need or special academic circumstances:

- The applicant is an International Student
If financial aid calculation is different. (Please attach a document that verifies need)

- The applicant does not qualify for need-based student aid.
The applicant's proposal should nevertheless be considered for the following reason(s):

- The applicant does not meet the academic GPA requirement (2.75+):
The applicant's proposal should nevertheless be considered for the following reason(s):

REFERENCES

Please list **3** references the Scholarship Committee can contact who are aware of your community involvement.

You are encouraged to use references who will be directly involved in your project as an advisor or supervisor.

Suggestions: faculty, employers, leaders of volunteer organizations, or others who are knowledgeable about your participation in community service.

References should complete the accompanying survey and provide letters of recommendation.

Name, Job Title & Organization	Mailing Address	Phone, Fax and Email	Describe how this person knows you
Name	Street Address	Phone () Fax ()	
Job Title/Organization	City, State Zip	Email	
Name	Street Address	Phone () Fax ()	
Job Title/Organization	City, State Zip	Email	
Name	Street Address	Phone () Fax ()	
Job Title/Organization	City, State Zip	Email	

PHILLIPS SCHOLARSHIP PROGRAM

REFERENCE SURVEY

(SHOULD BE COMPLETED BY EACH PERSON PROVIDING A REFERENCE)

Thank you for taking the time to complete a letter of recommendation and survey on behalf of the Phillips Scholar applicant. This is a prestigious award and it is important that scholars are capable of upholding the responsibilities of their scholarship. Please feel free to review and discuss these program aspects with the applicant before you complete the survey.

<p>Please describe how you know the applicant:</p> <p>How long have you known the applicant?</p>	<input type="radio"/> Very Well <input type="radio"/> Somewhat Well <input type="radio"/> Not at All
<p>Attendance and Dependability Regular attendance at Phillips-related events and on-time arrival throughout the summer is expected</p>	
<p>Applicant keeps appointments and arrives on time:</p>	<input type="radio"/> Agree <input type="radio"/> Disagree <input type="radio"/> Uncertain
<p>Applicant would make necessary arrangements in advance if unable to honor a deadline:</p>	<input type="radio"/> Agree <input type="radio"/> Disagree <input type="radio"/> Uncertain
<p>Applicant has regular access to reliable transportation (public or personal) throughout the entire summer:</p>	<input type="radio"/> Agree <input type="radio"/> Disagree <input type="radio"/> Uncertain
<p>Program Planning and Implementation The ability to effectively organize, plan and carry through a project is key to this scholarship</p>	
<p>Applicant has a clear idea of who will advise and supervise proposed project:</p>	<input type="radio"/> Agree <input type="radio"/> Disagree <input type="radio"/> Uncertain
<p>Applicant has identified the site where proposed project will occur:</p>	<input type="radio"/> Agree <input type="radio"/> Disagree <input type="radio"/> Uncertain
<p>Applicant has an outline for the proposed project including strategies for achieving intended outcomes:</p>	<input type="radio"/> Agree <input type="radio"/> Disagree <input type="radio"/> Uncertain

REFERENCE SURVEY CONTINUED – Please comment on the following:

Program Participation	
<i>Active participation is essential to program success</i>	
Asks questions or seeks help when appropriate:	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree <input type="checkbox"/> Uncertain
Ability to work well in team or group settings:	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree <input type="checkbox"/> Uncertain
Ability to work independently or with minimal supervision:	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree <input type="checkbox"/> Uncertain
Capable to take on the summer project component:	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree <input type="checkbox"/> Uncertain
Level of flexibility and ability to make adjustments:	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree <input type="checkbox"/> Uncertain
Academic Role	
Applicant has campus support through academic advising, coursework credit, internship or other involvement:	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree <input type="checkbox"/> Uncertain
Positively represents the college or university:	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree <input type="checkbox"/> Uncertain
Please answer if you will advise or supervise the applicant	
<input type="checkbox"/> Applicant can proceed with project plans as proposed <input type="checkbox"/> Applicant can proceed with projects plans, needs the following modifications Please describe: <input type="checkbox"/> Applicant is not situated to proceed with project plans	

Please feel free to share additional comments in support of the applicant by attaching your own letter of recommendation.

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