2021 Outcomes: Graduation Data by Pell Status for First-time and Non-first-time Students

March 2023

This report examines outcome measures for first-time, new transfer, and readmitted students entering in the 2013-14 academic year.¹ Student outcomes are aggregated by Pell Grant status at entry (received/did not receive), and whether they were full- or part-time (fewer than twelve credit hours) at entry. In addition to reporting on graduation within four, six, and eight years, these data allow us to report on the students who remain enrolled at their institution after eight years without a degree, students who transferred out of an institution at any time during the eight-year period, and students who did not receive a degree whose status is unknown at eight years. The data do not include the outcomes for those students who transferred. This report focuses on bachelor’s degrees earned.²

First-time, Full-time Students by Pell Status

- Among first-time students receiving Pell Grants who enrolled full-time at Minnesota Private Colleges, 56% earned a bachelor’s degree in four years.
  - This rate is higher than any state’s rate for public four-year institutions (page 9).
  - MPCC institutions rank third nationally for nonprofit, four-year institutions, trailing only Maryland and Massachusetts (page 10).
  - By comparison, the rate for these students was 49% at the University of Minnesota (all campuses) and 21% at the Minnesota State universities (page 7).
  - The four-year graduation rate for private nonprofits nationwide is 33%; public institutions nationwide have a 21% four-year graduation rate.

- The four-year rate for non-Pell full-time students was 70% at Minnesota Private Colleges.
  - This compares to 62% at the University of Minnesota (all campuses) and 33% at the Minnesota State universities.

- At Minnesota Private Colleges, there was a 14-percentage point gap between the rate at which first-time, full-time Pell Grant recipients earned bachelor’s degrees in four years, and the rate for first-time, full-time students who did not receive Pell Grants.

¹ This data was released in 2022 and is the most current data available from IPEDS.
² When calculating the percentage of bachelor’s degrees earned, students who received a different award from their institution were subtracted from the entering cohort (denominator).
The completion gap between Pell and non-Pell first-time, full-time students was 13 percentage points at the University of Minnesota (all campuses) and 12 percentage points at the Minnesota State universities.

First-time, Part-time\(^3\) Students by Pell Status

- First-time, part-time Pell Grant recipients were 6 percentage points less likely to earn a bachelor’s degree in four years at Minnesota Private Colleges than first-time, part-time non-Pell Grant recipients.
- These part-time students constituted only 1.1% of the 2013-2014 first-time student cohort at MPCC institutions.

Transfers and Readmits,\(^4\) Full-time Students by Pell Status

- Among transfer and readmitted students receiving Pell Grants who enrolled full-time at Minnesota Private Colleges, 58% earned a bachelor’s degree in four years.
  - This compares to 63% at the University of Minnesota (all campuses) and 51% at the Minnesota State universities (page 8).
- The four-year rates for non-Pell, full-time transfer and readmitted students were 69% at Minnesota Private Colleges, 73% at the University of Minnesota (all campuses), and 55% at the Minnesota State universities.
- Full-time transfer and readmitted Pell Grant recipients earned bachelor’s degrees in four years at a rate 11 percentage points lower than non-Pell recipients at Minnesota Private Colleges.
  - The completion gap between Pell and non-Pell full-time transfer and readmitted students was 10 percentage points at the University of Minnesota (all campuses) and 4 percentage points at the Minnesota State universities.

Transfers and Readmits, Part-time Students by Pell Status

- There was a 6-percentage point difference in the four-year graduation rates between Pell part-time transfer and readmitted students and Non-Pell part-time transfer and readmitted students at MPCC institutions: 47% for Pell Grant recipients and 53% for non-Pell Grant recipients.
  - The four-year rate for Pell part-time transfers and readmits of 47% was higher than the 32% at the University of Minnesota (all campuses) and 41% at Minnesota State Universities.

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\(^3\) Part-time students are defined as students that enrolled for less than 12 semester or quarter credits for their first full term upon entry.

\(^4\) Readmits are defined as students who have stopped out and re-enrolled at starting institution without having transferred to another institution.
The four-year rate for non-Pell part-time transfers and readmits of 53% was higher than the 40% at the University of Minnesota (all campuses) and 45% at Minnesota State Universities.

- These part-time students compose 41% of the 2013-14 transfer and readmit cohort at Minnesota Private Colleges, 9% at the University of Minnesota, and 39% at Minnesota State Universities.

A “Snapshot” of Outcomes for Full-time Pell Recipients

- Pages 5 and 6 of the report show overall student outcomes for first-time and non-first-time students who were full-time at entry and who received Pell Grants. These figures show differences by sector in the rates over eight years of students who transferred out, remained at their institutions, and whose status was unknown, as well as the share of students who earn a bachelor’s degree within four, six and eight years.
# Outcomes by Sector and Entry Status

## First-time Students

<table>
<thead>
<tr>
<th>Sector</th>
<th>Status at Entry</th>
<th>Cohort*</th>
<th>Bachelor’s in Four Years</th>
<th>Bachelor’s in Six Years</th>
<th>Bachelor’s in Eight Years</th>
<th>Still Enrolled at Eight Years</th>
<th>Transferred out Within Eight Years</th>
<th>Status Unknown, No Degree at Eight Years</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MN Private Colleges</strong></td>
<td>Full-time, Pell</td>
<td>2,545</td>
<td>56%</td>
<td>64%</td>
<td>65%</td>
<td>0%</td>
<td>24%</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>Full-time, non-Pell</td>
<td>6,846</td>
<td>70%</td>
<td>77%</td>
<td>78%</td>
<td>0%</td>
<td>17%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Part-time, Pell</td>
<td>59</td>
<td>17%</td>
<td>25%</td>
<td>34%</td>
<td>0%</td>
<td>24%</td>
<td>42%</td>
</tr>
<tr>
<td></td>
<td>Part-time, non-Pell</td>
<td>43</td>
<td>23%</td>
<td>28%</td>
<td>28%</td>
<td>0%</td>
<td>33%</td>
<td>40%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>9,493</td>
<td>66%</td>
<td>73%</td>
<td>74%</td>
<td>0%</td>
<td>19%</td>
<td>7%</td>
</tr>
<tr>
<td><strong>University of Minnesota</strong></td>
<td>Full-time, Pell</td>
<td>1,974</td>
<td>49%</td>
<td>66%</td>
<td>68%</td>
<td>0%</td>
<td>23%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>Full-time, non-Pell</td>
<td>6,483</td>
<td>62%</td>
<td>78%</td>
<td>79%</td>
<td>0%</td>
<td>16%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Part-time, Pell</td>
<td>11</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>0%</td>
<td>27%</td>
<td>64%</td>
</tr>
<tr>
<td></td>
<td>Part-time, non-Pell</td>
<td>23</td>
<td>9%</td>
<td>35%</td>
<td>35%</td>
<td>0%</td>
<td>30%</td>
<td>35%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>8,491</td>
<td>59%</td>
<td>75%</td>
<td>76%</td>
<td>0%</td>
<td>17%</td>
<td>6%</td>
</tr>
<tr>
<td><strong>MN State Universities</strong></td>
<td>Full-time, Pell</td>
<td>2,664</td>
<td>21%</td>
<td>41%</td>
<td>44%</td>
<td>1%</td>
<td>35%</td>
<td>20%</td>
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<tr>
<td></td>
<td>Full-time, non-Pell</td>
<td>5,537</td>
<td>33%</td>
<td>55%</td>
<td>58%</td>
<td>1%</td>
<td>29%</td>
<td>45%</td>
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<tr>
<td></td>
<td>Part-time, Pell</td>
<td>99</td>
<td>4%</td>
<td>21%</td>
<td>25%</td>
<td>0%</td>
<td>29%</td>
<td>45%</td>
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<tr>
<td></td>
<td>Part-time, non-Pell</td>
<td>139</td>
<td>5%</td>
<td>22%</td>
<td>26%</td>
<td>2%</td>
<td>37%</td>
<td>35%</td>
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<tr>
<td>Total</td>
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<td>8,439</td>
<td>59%</td>
<td>64%</td>
<td>65%</td>
<td>0%</td>
<td>18%</td>
<td>16%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>Full-time, Pell</td>
<td>7,561</td>
<td>40%</td>
<td>55%</td>
<td>57%</td>
<td>1%</td>
<td>28%</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Full-time, non-Pell</td>
<td>19,303</td>
<td>56%</td>
<td>71%</td>
<td>72%</td>
<td>0%</td>
<td>20%</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>Part-time, Pell</td>
<td>196</td>
<td>8%</td>
<td>20%</td>
<td>25%</td>
<td>0%</td>
<td>27%</td>
<td>48%</td>
</tr>
<tr>
<td></td>
<td>Part-time, non-Pell</td>
<td>216</td>
<td>9%</td>
<td>24%</td>
<td>26%</td>
<td>1%</td>
<td>35%</td>
<td>38%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>27,276</td>
<td>51%</td>
<td>66%</td>
<td>67%</td>
<td>0%</td>
<td>22%</td>
<td>10%</td>
</tr>
</tbody>
</table>

*Source: U.S. Department of Education, IPEDS 2013-14 Cohort

**Note: Cohort consists of the IPEDS adjusted cohort minus students receiving awards other than a bachelor’s degree from the same institution within eight years.

**Total includes eleven other non-profit private institutions.

## Transfers and Readmits

<table>
<thead>
<tr>
<th>Sector</th>
<th>Status at Entry</th>
<th>Cohort*</th>
<th>Bachelor’s in Four Years</th>
<th>Bachelor’s in Six Years</th>
<th>Bachelor’s in Eight Years</th>
<th>Still Enrolled at Eight Years</th>
<th>Transferred out Within Eight Years</th>
<th>Status Unknown, No Degree at Eight Years</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MN Private Colleges</strong></td>
<td>Full-time, Pell</td>
<td>1,048</td>
<td>58%</td>
<td>64%</td>
<td>65%</td>
<td>0%</td>
<td>18%</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>Full-time, non-Pell</td>
<td>1,474</td>
<td>69%</td>
<td>73%</td>
<td>74%</td>
<td>0%</td>
<td>15%</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>Part-time, Pell</td>
<td>612</td>
<td>47%</td>
<td>53%</td>
<td>55%</td>
<td>1%</td>
<td>25%</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>Part-time, non-Pell</td>
<td>1,132</td>
<td>53%</td>
<td>58%</td>
<td>60%</td>
<td>1%</td>
<td>18%</td>
<td>21%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>4,266</td>
<td>59%</td>
<td>64%</td>
<td>65%</td>
<td>0%</td>
<td>18%</td>
<td>16%</td>
</tr>
<tr>
<td><strong>University of Minnesota</strong></td>
<td>Full-time, Pell</td>
<td>1,314</td>
<td>63%</td>
<td>68%</td>
<td>68%</td>
<td>1%</td>
<td>19%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>Full-time, non-Pell</td>
<td>2,979</td>
<td>73%</td>
<td>78%</td>
<td>79%</td>
<td>0%</td>
<td>12%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>Part-time, Pell</td>
<td>106</td>
<td>32%</td>
<td>42%</td>
<td>42%</td>
<td>2%</td>
<td>30%</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>Part-time, non-Pell</td>
<td>339</td>
<td>40%</td>
<td>50%</td>
<td>53%</td>
<td>1%</td>
<td>22%</td>
<td>24%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>4,738</td>
<td>67%</td>
<td>72%</td>
<td>73%</td>
<td>0%</td>
<td>15%</td>
<td>11%</td>
</tr>
<tr>
<td><strong>MN State Universities</strong></td>
<td>Full-time, Pell</td>
<td>2,266</td>
<td>51%</td>
<td>58%</td>
<td>60%</td>
<td>1%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>Full-time, non-Pell</td>
<td>2,991</td>
<td>55%</td>
<td>62%</td>
<td>64%</td>
<td>1%</td>
<td>20%</td>
<td>16%</td>
</tr>
<tr>
<td></td>
<td>Part-time, Pell</td>
<td>1,259</td>
<td>41%</td>
<td>49%</td>
<td>51%</td>
<td>1%</td>
<td>20%</td>
<td>27%</td>
</tr>
<tr>
<td></td>
<td>Part-time, non-Pell</td>
<td>2,117</td>
<td>45%</td>
<td>52%</td>
<td>54%</td>
<td>1%</td>
<td>22%</td>
<td>23%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>8,633</td>
<td>49%</td>
<td>57%</td>
<td>59%</td>
<td>1%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>Full-time, Pell</td>
<td>4,824</td>
<td>55%</td>
<td>61%</td>
<td>62%</td>
<td>1%</td>
<td>19%</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>Full-time, non-Pell</td>
<td>7,643</td>
<td>64%</td>
<td>70%</td>
<td>71%</td>
<td>0%</td>
<td>16%</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>Part-time, Pell</td>
<td>2,011</td>
<td>42%</td>
<td>49%</td>
<td>51%</td>
<td>1%</td>
<td>22%</td>
<td>26%</td>
</tr>
<tr>
<td></td>
<td>Part-time, non-Pell</td>
<td>3,673</td>
<td>47%</td>
<td>54%</td>
<td>55%</td>
<td>1%</td>
<td>21%</td>
<td>23%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>18,151</td>
<td>56%</td>
<td>62%</td>
<td>63%</td>
<td>1%</td>
<td>18%</td>
<td>18%</td>
</tr>
</tbody>
</table>

Source: U.S. Department of Education, IPEDS 2013-14 Cohort

*Note: Cohort consists of the IPEDS adjusted cohort minus students receiving awards other than a bachelor’s degree from the same institution within eight years.

**Total includes eleven other non-profit private institutions.
Outcomes for First-time, Full-time Pell Students by Sector

MN Private Colleges
- Bachelor's in four years: 55.8%
- Bachelor's in six years: 24.4%
- Bachelor's in eight years: 10.4%
- Still enrolled at eight years: 0.2%
- Transferred within eight years: 0.7%
- Status unknown at eight years: 0.5%

University of Minnesota
- Bachelor's in four years: 49.4%
- Bachelor's in six years: 16.1%
- Bachelor's in eight years: 9.2%
- Still enrolled at eight years: 2.1%
- Transferred within eight years: 0.5%
- Status unknown at eight years: 1.1%

MN State Universities
- Bachelor's in four years: 20.7%
- Bachelor's in six years: 20.5%
- Bachelor's in eight years: 20.2%
- Still enrolled at eight years: 35.2%
- Transferred within eight years: 2.3%
- Status unknown at eight years: 1.1%

Source: US Department of Education, IPEDS 2013-14 Cohort
Note: Cohort consists of the IPEDS adjusted cohort minus students receiving awards other than a bachelor's degree from the same institution within eight years.
Outcomes for Transfers and Readmits, Full-time Pell Students by Sector

<table>
<thead>
<tr>
<th>Sector</th>
<th>Bachelor's in four years</th>
<th>Bachelor's in six years</th>
<th>Bachelor's in eight years</th>
</tr>
</thead>
<tbody>
<tr>
<td>MN Private Colleges</td>
<td>58.2%</td>
<td>18.0%</td>
<td>16.9%</td>
</tr>
<tr>
<td>University of Minnesota</td>
<td>62.7%</td>
<td>18.6%</td>
<td>12.4%</td>
</tr>
<tr>
<td>MN State Universities</td>
<td>50.9%</td>
<td>19.8%</td>
<td>19.6%</td>
</tr>
</tbody>
</table>

Source: US Department of Education, IPEDS 2013-14 Cohort
Note: Cohort consists of the IPEDS adjusted cohort minus students receiving awards other than a bachelor's degree from the same institution within eight years.
### Students Earning Bachelor's Degree in Four Years by Pell Recipient Status
#### First-time, Full-time Students

<table>
<thead>
<tr>
<th>Institution</th>
<th>Pell Students</th>
<th>% of Cohort</th>
<th>Non-Pell Students</th>
<th>% of Cohort</th>
<th>Pell Four-Year Bachelor's Rate</th>
<th>Non-Pell Four-Year Rate</th>
<th>Percentage Point Difference: Non-Pell vs. Pell</th>
</tr>
</thead>
<tbody>
<tr>
<td>MN Private Colleges</td>
<td>2,545</td>
<td>27%</td>
<td>6,846</td>
<td>73%</td>
<td>56%</td>
<td>70%</td>
<td>14</td>
</tr>
<tr>
<td>University of Minnesota</td>
<td>1,974</td>
<td>23%</td>
<td>6,483</td>
<td>77%</td>
<td>49%</td>
<td>62%</td>
<td>12</td>
</tr>
<tr>
<td>MN State Universities</td>
<td>2,664</td>
<td>32%</td>
<td>5,537</td>
<td>68%</td>
<td>21%</td>
<td>33%</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>7,561</td>
<td>28%</td>
<td><strong>19,303</strong></td>
<td><strong>72%</strong></td>
<td><strong>40%</strong></td>
<td><strong>56%</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

Source: U.S. Department of Education, IPEDS 2013-14 Cohort

*Note: Cohort consists of the IPEDS adjusted cohort minus students receiving awards other than a bachelor's degree from the same institution within eight years.*

**Total includes eleven other non-profit private institutions.**
<table>
<thead>
<tr>
<th>Institution</th>
<th>Pell Students</th>
<th>Non-Pell Students</th>
<th>Pell Four-Year Rate</th>
<th>Non-Pell Four-Year Rate</th>
<th>Percentage Point Difference: Non-Pell vs. Pell</th>
</tr>
</thead>
<tbody>
<tr>
<td>MN Private Colleges</td>
<td>1,048</td>
<td>1,474</td>
<td>58%</td>
<td>69%</td>
<td>10</td>
</tr>
<tr>
<td>University of Minnesota</td>
<td>1,314</td>
<td>2,979</td>
<td>63%</td>
<td>73%</td>
<td>10</td>
</tr>
<tr>
<td>MN State Universities</td>
<td>2,979</td>
<td>5,591</td>
<td>51%</td>
<td>55%</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4,824</strong></td>
<td><strong>7,643</strong></td>
<td><strong>55%</strong></td>
<td><strong>64%</strong></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>

Source: U.S. Department of Education, IPEDS 2013-14 Cohort

*Note: Cohort consists of the IPEDS adjusted cohort minus students receiving awards other than a bachelor's degree from the same institution within eight years.*

**Total includes eleven other non-profit private institutions.
Share Earning a Bachelor's Degree in 4 Years: First-time, Full-time Pell Students at 4-Year Public Institutions

MN Private Colleges* 56%
New Hampshire 43%
Virginia 40%
Iowa 39%
Vermont 38%
Massachusetts 36%
Connecticut 35%
New Jersey 33%
Arizona 33%
North Carolina 31%
Minnesota 31%
Pennsylvania 30%
Maryland 29%
Oregon 29%
Illinois 29%
Rhode Island 29%
South Carolina 28%
Indiana 28%
New York 27%
California 27%
Wisconsin 25%
Maine 24%
Mississippi 24%
Tennessee 24%
Nebraska 23%
Kansas 23%
Missouri 22%
National 21%
Delaware 21%
Kentucky 21%
Michigan 21%
Alabama 20%
Hawaii 20%
West Virginia 19%
Arkansas 19%
South Dakota 19%
Louisiana 19%
North Dakota 19%
Ohio 19%
Texas 19%
New Mexico 18%
Colorado 18%
Idaho 18%
Montana 18%
Oklahoma 18%
Georgia 18%
Florida 18%
Utah 18%
Nevada 18%
Washington 18%
Wyoming 18%
Alaska 18%

* includes the 18 private nonprofits that are members of the Minnesota Private College Council.

Share Earning a Bachelor’s Degree in 4 Years: First-time, Full-time Pell Students at Private Nonprofit Institutions

- **Massachusetts**: 56%
- **Maryland**: 51%
- **MN Private Colleges***: 56%
- **Vermont**: 51%
- **Oregon**: 50%
- **Colorado**: 49%
- **California**: 48%
- **Minnesota**: 51%
- **Rhode Island**: 48%
- **Maine**: 47%
- **Washington**: 47%
- **Connecticut**: 47%
- **New York**: 47%
- **Pennsylvania**: 47%
- **Iowa**: 47%
- **New Jersey**: 47%
- **Indiana**: 47%
- **Illinois**: 47%
- **Nebraska**: 47%
- **Wisconsin**: 47%
- **Arizona**: 47%
- **South Dakota**: 47%
- **Ohio**: 47%
- **Georgia**: 47%
- **Alaska**: 47%
- **National**: 33%
- **New Hampshire**: 47%
- **Kentucky**: 47%
- **North Carolina**: 47%
- **Nevada**: 47%
- **Arkansas**: 47%
- **New Mexico**: 47%
- **South Carolina**: 47%
- **West Virginia**: 47%
- **Tennessee**: 47%
- **Texas**: 47%
- **Florida**: 47%
- **Oklahoma**: 47%
- **Kansas**: 47%
- **Hawaii**: 47%
- **Mississippi**: 47%
- **Louisiana**: 47%
- **Virginia**: 47%
- **Montana**: 47%
- **Missouri**: 47%
- **Alabama**: 47%
- **Utah**: 47%
- **Idaho**: 47%
- **Michigan**: 47%
- **North Dakota**: 47%
- **Delaware**: 47%

* Includes the 18 private nonprofits that are members of the Minnesota Private College Council.

"Minnesota" includes 8 additional private nonprofit institutions.