There’s a private college that’s right for you.

To order more copies, visit mnprivatecolleges.org/publications, call 651-228-9061 or email colleges@mnprivatecolleges.org.

Minnesota Private College Council
445 Minnesota Street, Suite 500
St. Paul, MN 55101

Cover photos courtesy of the colleges and universities represented. The social media handles are for Instagram.
Each one is distinct. Do you want 700 or 6,000 fellow students? To be five minutes or five hours from home? To live in a small town, a regional center or the Twin Cities? What do you want to find on your campus—from a drumline to rock climbing? And with Minnesota private colleges’ more than 150 majors and minors, are there any that are must-have options for you?

As you search for what’s best for you, know that our colleges all focus on the student experience, building on that to provide an outstanding education. And they all work to be affordable—so don’t rule out our colleges before you learn more about financial aid.
Our students are never just a number.

Smaller classes make a big difference. Your professors will challenge you and support you in meeting those challenges. And those challenges often include opportunities to work with your professors on outside projects and research—an option usually only available to graduate students at big universities. The result? At a private college, you'll gain more from your college education. And you'll have great references to take with you as you apply for jobs or graduate school.

The private college focus on students as individuals extends beyond the classroom too, with academic advisors, counselors and career planning experts always working to support you.

20% will be the first in their families to earn a college degree

33% of our first-year U.S. students are students of color or Native American

17% of our new students are transfers

You'll get to know your professors at our colleges. That's bound to happen, since we work hard to keep most classes to fewer than 20 students. That is one of the key ways that our colleges differ from public universities, where students are likely to end up in large lecture halls with more students.

Ask a teacher or current college student why smaller class sizes matter.

One result:

Our students start their careers sooner. Our four-year graduation rate is the best in Minnesota and the Midwest. And we rank #4 in the nation.
Our grads are ready for what’s next.

WHAT EMPLOYERS WANT

Employers are seeking college graduates with a wide set of skills and high levels of learning. A recent national survey found that employers expect graduates to have both broad and major-specific knowledge, along with the ability to apply that knowledge in real-world settings and to develop their research abilities. These are all hallmarks of the kind of liberal arts education offered by our institutions.

Private colleges support students through strong alumni networks, career services, internships, and corporate recruiter meetings. Our colleges’ annual Job and Internship Fair attracts hundreds of employers because they know that our graduates are well prepared for the work world.

STUDENT EXPERIENCES

The skills and knowledge our students develop in college prepare them for what’s next. Credit the liberal arts educations that our institutions offer.

At our schools, you’ll develop the ability to:

• Critically analyze and synthesize information and ideas;
• Construct arguments drawing on several sources;
• Persuade, both orally and in writing;
• Understand relationships among different disciplines, ideas or historical trends;
• Feel comfortable with diversity and understand how cultural and ethnic backgrounds shape perspectives;
• Think creatively and independently; and
• Exercise self-discipline and meet and exceed high expectations.

WE OFFER MORE THAN 150 DIFFERENT MAJORS AND MINORS

Curious? Search online at mnprivatecolleges.org/find or see the summary grid on p. 25.

WHAT
EMPLOYERS WANT

Employers are seeking college graduates with a wide set of skills and high levels of learning. A recent national survey found that employers expect graduates to have both broad and major-specific knowledge, along with the ability to apply that knowledge in real-world settings and to develop their research abilities. These are all hallmarks of the kind of liberal arts education offered by our institutions.

Private colleges support students through strong alumni networks, career services, internships, and corporate recruiter meetings. Our colleges’ annual Job and Internship Fair attracts hundreds of employers because they know that our graduates are well prepared for the work world.

STUDENT EXPERIENCES

The skills and knowledge our students develop in college prepare them for what’s next. Credit the liberal arts educations that our institutions offer.

At our schools, you’ll develop the ability to:

• Critically analyze and synthesize information and ideas;
• Construct arguments drawing on several sources;
• Persuade, both orally and in writing;
• Understand relationships among different disciplines, ideas or historical trends;
• Feel comfortable with diversity and understand how cultural and ethnic backgrounds shape perspectives;
• Think creatively and independently; and
• Exercise self-discipline and meet and exceed high expectations.

WE OFFER MORE THAN 150 DIFFERENT MAJORS AND MINORS

Curious? Search online at mnprivatecolleges.org/find or see the summary grid on p. 25.

WHAT
EMPLOYERS WANT

Employers are seeking college graduates with a wide set of skills and high levels of learning. A recent national survey found that employers expect graduates to have both broad and major-specific knowledge, along with the ability to apply that knowledge in real-world settings and to develop their research abilities. These are all hallmarks of the kind of liberal arts education offered by our institutions.

Private colleges support students through strong alumni networks, career services, internships, and corporate recruiter meetings. Our colleges’ annual Job and Internship Fair attracts hundreds of employers because they know that our graduates are well prepared for the work world.

STUDENT EXPERIENCES

The skills and knowledge our students develop in college prepare them for what’s next. Credit the liberal arts educations that our institutions offer.

At our schools, you’ll develop the ability to:

• Critically analyze and synthesize information and ideas;
• Construct arguments drawing on several sources;
• Persuade, both orally and in writing;
• Understand relationships among different disciplines, ideas or historical trends;
• Feel comfortable with diversity and understand how cultural and ethnic backgrounds shape perspectives;
• Think creatively and independently; and
• Exercise self-discipline and meet and exceed high expectations.

WE OFFER MORE THAN 150 DIFFERENT MAJORS AND MINORS

Curious? Search online at mnprivatecolleges.org/find or see the summary grid on p. 25.

WHAT
EMPLOYERS WANT

Employers are seeking college graduates with a wide set of skills and high levels of learning. A recent national survey found that employers expect graduates to have both broad and major-specific knowledge, along with the ability to apply that knowledge in real-world settings and to develop their research abilities. These are all hallmarks of the kind of liberal arts education offered by our institutions.

Private colleges support students through strong alumni networks, career services, internships, and corporate recruiter meetings. Our colleges’ annual Job and Internship Fair attracts hundreds of employers because they know that our graduates are well prepared for the work world.

STUDENT EXPERIENCES

The skills and knowledge our students develop in college prepare them for what’s next. Credit the liberal arts educations that our institutions offer.

At our schools, you’ll develop the ability to:

• Critically analyze and synthesize information and ideas;
• Construct arguments drawing on several sources;
• Persuade, both orally and in writing;
• Understand relationships among different disciplines, ideas or historical trends;
• Feel comfortable with diversity and understand how cultural and ethnic backgrounds shape perspectives;
• Think creatively and independently; and
• Exercise self-discipline and meet and exceed high expectations.

WE OFFER MORE THAN 150 DIFFERENT MAJORS AND MINORS

Curious? Search online at mnprivatecolleges.org/find or see the summary grid on p. 25.

WHAT
EMPLOYERS WANT

Employers are seeking college graduates with a wide set of skills and high levels of learning. A recent national survey found that employers expect graduates to have both broad and major-specific knowledge, along with the ability to apply that knowledge in real-world settings and to develop their research abilities. These are all hallmarks of the kind of liberal arts education offered by our institutions.

Private colleges support students through strong alumni networks, career services, internships, and corporate recruiter meetings. Our colleges’ annual Job and Internship Fair attracts hundreds of employers because they know that our graduates are well prepared for the work world.

STUDENT EXPERIENCES

The skills and knowledge our students develop in college prepare them for what’s next. Credit the liberal arts educations that our institutions offer.

At our schools, you’ll develop the ability to:

• Critically analyze and synthesize information and ideas;
• Construct arguments drawing on several sources;
• Persuade, both orally and in writing;
• Understand relationships among different disciplines, ideas or historical trends;
• Feel comfortable with diversity and understand how cultural and ethnic backgrounds shape perspectives;
• Think creatively and independently; and
• Exercise self-discipline and meet and exceed high expectations.

WE OFFER MORE THAN 150 DIFFERENT MAJORS AND MINORS

Curious? Search online at mnprivatecolleges.org/find or see the summary grid on p. 25.

WHAT
EMPLOYERS WANT

Employers are seeking college graduates with a wide set of skills and high levels of learning. A recent national survey found that employers expect graduates to have both broad and major-specific knowledge, along with the ability to apply that knowledge in real-world settings and to develop their research abilities. These are all hallmarks of the kind of liberal arts education offered by our institutions.

Private colleges support students through strong alumni networks, career services, internships, and corporate recruiter meetings. Our colleges’ annual Job and Internship Fair attracts hundreds of employers because they know that our graduates are well prepared for the work world.

STUDENT EXPERIENCES

The skills and knowledge our students develop in college prepare them for what’s next. Credit the liberal arts educations that our institutions offer.

At our schools, you’ll develop the ability to:

• Critically analyze and synthesize information and ideas;
• Construct arguments drawing on several sources;
• Persuade, both orally and in writing;
• Understand relationships among different disciplines, ideas or historical trends;
• Feel comfortable with diversity and understand how cultural and ethnic backgrounds shape perspectives;
• Think creatively and independently; and
• Exercise self-discipline and meet and exceed high expectations.

WE OFFER MORE THAN 150 DIFFERENT MAJORS AND MINORS

Curious? Search online at mnprivatecolleges.org/find or see the summary grid on p. 25.

WHAT
EMPLOYERS WANT

Employers are seeking college graduates with a wide set of skills and high levels of learning. A recent national survey found that employers expect graduates to have both broad and major-specific knowledge, along with the ability to apply that knowledge in real-world settings and to develop their research abilities. These are all hallmarks of the kind of liberal arts education offered by our institutions.

Private colleges support students through strong alumni networks, career services, internships, and corporate recruiter meetings. Our colleges’ annual Job and Internship Fair attracts hundreds of employers because they know that our graduates are well prepared for the work world.

STUDENT EXPERIENCES

The skills and knowledge our students develop in college prepare them for what’s next. Credit the liberal arts educations that our institutions offer.

At our schools, you’ll develop the ability to:

• Critically analyze and synthesize information and ideas;
• Construct arguments drawing on several sources;
• Persuade, both orally and in writing;
• Understand relationships among different disciplines, ideas or historical trends;
• Feel comfortable with diversity and understand how cultural and ethnic backgrounds shape perspectives;
• Think creatively and independently; and
• Exercise self-discipline and meet and exceed high expectations.

WE OFFER MORE THAN 150 DIFFERENT MAJORS AND MINORS

Curious? Search online at mnprivatecolleges.org/find or see the summary grid on p. 25.

WHAT
EMPLOYERS WANT

Employers are seeking college graduates with a wide set of skills and high levels of learning. A recent national survey found that employers expect graduates to have both broad and major-specific knowledge, along with the ability to apply that knowledge in real-world settings and to develop their research abilities. These are all hallmarks of the kind of liberal arts education offered by our institutions.

Private colleges support students through strong alumni networks, career services, internships, and corporate recruiter meetings. Our colleges’ annual Job and Internship Fair attracts hundreds of employers because they know that our graduates are well prepared for the work world.

STUDENT EXPERIENCES

The skills and knowledge our students develop in college prepare them for what’s next. Credit the liberal arts educations that our institutions offer.

At our schools, you’ll develop the ability to:

• Critically analyze and synthesize information and ideas;
• Construct arguments drawing on several sources;
• Persuade, both orally and in writing;
• Understand relationships among different disciplines, ideas or historical trends;
• Feel comfortable with diversity and understand how cultural and ethnic backgrounds shape perspectives;
• Think creatively and independently; and
• Exercise self-discipline and meet and exceed high expectations.

WE OFFER MORE THAN 150 DIFFERENT MAJORS AND MINORS

Curious? Search online at mnprivatecolleges.org/find or see the summary grid on p. 25.

WHAT
EMPLOYERS WANT

Employers are seeking college graduates with a wide set of skills and high levels of learning. A recent national survey found that employers expect graduates to have both broad and major-specific knowledge, along with the ability to apply that knowledge in real-world settings and to develop their research abilities. These are all hallmarks of the kind of liberal arts education offered by our institutions.

Private colleges support students through strong alumni networks, career services, internships, and corporate recruiter meetings. Our colleges’ annual Job and Internship Fair attracts hundreds of employers because they know that our graduates are well prepared for the work world.

STUDENT EXPERIENCES

The skills and knowledge our students develop in college prepare them for what’s next. Credit the liberal arts educations that our institutions offer.

At our schools, you’ll develop the ability to:

• Critically analyze and synthesize information and ideas;
• Construct arguments drawing on several sources;
• Persuade, both orally and in writing;
• Understand relationships among different disciplines, ideas or historical trends;
• Feel comfortable with diversity and understand how cultural and ethnic backgrounds shape perspectives;
• Think creatively and independently; and
• Exercise self-discipline and meet and exceed high expectations.

WE OFFER MORE THAN 150 DIFFERENT MAJORS AND MINORS

Curious? Search online at mnprivatecolleges.org/find or see the summary grid on p. 25.
We cost less than you think.

You'll probably pay far less than you expect at a private college. In fact, after grants and scholarships are factored in, many students find they pay less than they would have at a public institution. Yes, the published cost—or “sticker price”—of a private college is higher than that of most public institutions. But once you take into account the grants and scholarships many students earn, the actual out-of-pocket expense—or “net tuition”—at our colleges is dramatically reduced. The average cost of tuition, for example, is cut by 69 percent, thanks to grants and scholarships.

Need-based grants help students from low- and middle-income families. And merit aid, which is largely tied to academic achievement, helps students from all families. In fact, 96 percent of first-year students at our colleges receive grants and scholarships, that’s money they never have to pay back.

Myth: Only wealthy families can afford our colleges.

Truth: Private colleges are accessible for families of all income levels.

The evidence? The typical family income of our Minnesota students who apply for financial aid is basically no different from Minnesota families generally. And for families with more modest incomes, average grants and scholarships will cover even more of students’ tuition costs.
How families pay for college

Most families pay some college expenses using their current income. Here are some other sources for covering college costs:

- **Grants and scholarships** — more than $800 million awarded from our colleges
- **Grants from the federal and state governments** — more than $119 million awarded at our colleges
- **Work-study jobs** — federal and state governments provide matching funds to colleges for qualifying students
- **Savings** — general savings or college savings plans
- **Loans from the federal government** — these can be subsidized (with the federal government paying your interest while you’re in school) or unsubsidized
- **Private loans** — including the state of Minnesota’s SELF Loan
- **Private scholarships** — from civic, religious and professional organizations
- **Tax deductions or credits** for eligible education expenses

**Another measure of cost**

The savings gained from graduating in four years are sizable. Minnesota Private Colleges have the highest four-year graduation rate in the state and the Midwest. That means you won’t need to pay for a fifth or sixth year of college. And entering the workforce after graduating on time means our students start to earn money sooner.

**A final consideration**

Families should also weigh the value of the investment. Private colleges, and the contacts they provide, often set up students for greater success throughout their lives.

**Dig in early to understanding your likely costs**

When students apply for financial aid, they’ll receive a clear explanation of what aid they can expect to receive. But you don’t have to wait to get a good estimate of what college will cost you: Families can use the net price calculator tools on college websites at any time.

Visit mnprivatecolleges.org/calculators or any college website for links.

**Thinking about next steps?**

Remember: to be offered the most complete financial aid package, fill out the Free Application for Federal Student Aid (FAFSA) at studentaid.gov

**Looking for more?**

Visit mnprivatecolleges.org/paying
Take the next step.

Learn about your private college options at mnprivatecolleges.org.

Yes, this Guide has introductory profiles and a majors grid at the end. But the online versions of both of these give you more options and details.

Visit the college profiles at mnprivatecolleges.org/our-colleges—or check out the one-page summaries in this publication.

Once you’ve found some colleges you want to learn more about, there’s plenty of exploring to do. You’ll find links and tips to get started at mnprivatecolleges.org/explore. And the colleges’ own admission websites are waiting for you too.

• Take on-campus tours, self-guided or virtual tours.
• Find and sign up for in-person or virtual group events. These are low-pressure ways to learn more about what makes each college unique.
• Check out what colleges are sharing on social media.
• Make appointments for one-on-one conversations with admission staff when you’re feeling ready.

In-person visits can happen year-round. But if you haven’t started any by early summer, plan to come to a couple during Minnesota Private Colleges Week. That’s when there are short introductory visits at all 18 of our colleges. Find out more at mnprivatecolleges.org/mpcw.

DIG DEEPER
Use our Find Your College Match tool to search for on-campus and online majors, minors and concentrations, in combination with sports and arts offerings: mnprivatecolleges.org/find.

1 Look up any of our more than 150 majors and minors, ranging from Anthropology to Web Design.

2 Add in areas of interest
   - 28 arts options in instrumental and vocal music, theater and dance.
   - 14 men’s and 17 women’s varsity sports

3 Check your results. Click on the colleges that come up and visit their websites.

Getting started

Starting your college search can seem hard. How do students and their parents get started? We’ve pulled some ideas together on beginning your college search, at mnprivatecolleges.org/beginning. It has resources on thinking about your college search timeline, identifying what matters to you and more.
You are more than your test scores.

At our colleges, applications are reviewed holistically—meaning it’s not just about GPAs and ACT or SAT scores. In fact, students who enroll at our colleges have test scores that fall across the spectrum. And for the 2023-24 academic year, standardized test scores are optional at all of our institutions.

Looking for more on scores and GPA? To see the range of typical ACT scores and GPAs, page through the college profiles (starting on p. 8) and look at the “student profile” and “admissions” sections.

Prepare

If you’re planning to attend college, plan to also challenge yourself academically in high school. Find recommendations for suggested high school courses as well as more information on how to prepare for college-level work with programs such as International Baccalaureate (IB), Advanced Placement (AP) and Postsecondary Enrollment Options (PSEO) at mnprivatecolleges.org/earn-college-credit.

Apply

Applications, which are usually submitted throughout the fall and winter of a student’s senior year, typically include an application form, transcripts, recommendations, college entrance exam scores and a personal statement. It helps to apply to a variety of institutions; that increases your chances of finding a college that’s a good fit for you and you can understand their financial aid offers.

Application fees should never be a barrier. Seventeen of our colleges never charge a fee to apply. And where there is an application fee, students from families with modest incomes can always apply for free by using a NACAC fee waiver. (High school counselors and college admission staff can help a student make these arrangements.)

RESOURCES FOR INFLUENCERS

FOR PARENTS WITH MIDDLE- OR HIGH-SCHOOL STUDENTS:
- Check out The Bridge: Parent News, an e-newsletter with insights and information about the college search process. Past issues are available at mnprivatecolleges.org/parent-news with a sign-up form in the page footer.

FOR HIGH SCHOOL COUNSELORS OR ANYONE ELSE ADVISING STUDENTS ON THE COLLEGE SEARCH:
- Check out our Counselor News e-newsletter for plenty of news and tips, including about the events we hold for counselors. Visit mnprivatecolleges.org/counselor-news.
- Find more resources, from presentations to photos, visit mnprivatecolleges.org/counseling.

DETAILS AND DEADLINES:

For application details and deadlines for each college, see profiles on the following pages. You can find all the colleges’ deadlines, along with their requirements, listed at mnprivatecolleges.org/deadlines.
Augsburg University

Nestled in a vibrant and lively Minneapolis neighborhood, Augsburg is shaped by our urban and global settings and defined by excellence in the liberal arts and professional studies. Auggies have the opportunity to experience hands-on learning, discover their callings and serve their neighbors. The trademark of an Augsburg education is direct, personal experience, which is supported by an engaged community committed to intentional diversity in its life and work. Augsburg University offers 50 undergraduate majors and 11 graduate degrees to more than 3,500 students.

Academic programs
- Undergraduate enrollment: 2,382
- Student/faculty ratio: 13:1
- Average class size: 19
- Undergraduate degrees offered: Bachelor of Arts, Bachelor of Music, Bachelor of Science
- Number of undergraduate majors: 50
- Five largest majors: Biology, Computer Science, Psychology, Marketing, Social Work

Student profile
- 85% from Minnesota
- 61% of domestic students are students of color or Native American students
- 35% live on campus
- Average high school GPA: 3.37

Admissions
- Online application: augsburg.edu/firstyear/inquire-and-apply/
- Application deadline: Early Auggie, Feb. 1; Rolling with priority deadline, May 1
- Application fee: None
- Admissions tests: Test free, except in specific circumstances

Financial aid & cost
- Augsburg University recognizes students who have demonstrated outstanding academic, leadership, service and extracurricular achievements through Augsburg’s scholarship program. Due to the generous amounts of our institutional scholarships, a student’s total scholarship award plus any state and/or federal grants cannot exceed the total cost of tuition at Augsburg.
- 100% of first-time, full-time students receive grants and scholarships
- Tuition & fees: augsburg.edu/studentfinancial/tuition/undergraduate-day/
- Net price calculator: augsburg.studentaidcalculator.com
- Financial aid application deadline: May 1 for priority awarding
- FAFSA code: 002334

Athletics
- NCAA Division III - Minnesota Intercollegiate Athletic Conference and Midwest Women’s Lacrosse Conference
- Men’s varsity: Baseball, basketball, cross-country, football, golf, hockey, soccer, track and field (indoor and outdoor), wrestling
- Women’s varsity: Basketball, cross-country, golf, hockey, lacrosse, soccer, softball, swimming and diving, track and field (indoor and outdoor), volleyball, wrestling
Your Bethany Lutheran College education will be strengthened and shaped by experiences you’ll only find at a school committed to a student-first mission. Our close campus community allows you to form lasting connections with outstanding professors and lifelong friendships with fellow students. Personal mentoring guides students to pursue knowledge, truth and discernment for productive and fulfilling lives. Bethany offers over 25 majors anchored in the liberal arts and taught through the discerning lens of a Christian worldview. Bethany is a consistent leader in social mobility ranked number one in Minnesota and number 10 in the nation by U.S. News and World Report in 2023 (national liberal arts category).

**Academic programs**
- Undergraduate enrollment: 792
- Student/faculty ratio: 12:1
- Average class size: 16
- Undergraduate degrees offered: Bachelor of Arts, Bachelor of Science - Nursing
- Number of undergraduate majors: 27
- Five largest majors: Business Administration, Exercise Science, Psychology, Legal Studies, Elementary Education

**Student profile**
- 67% from Minnesota
- 21% of domestic students are students of color or Native American students
- 67% live on campus
- Average high school GPA: 3.24

**Admissions**
- Online application: blc.edu/apply
- Application deadline: July 1 for fall enrollment, Dec. 1 for spring enrollment
- Application fee: None
- Admissions tests: Optional but preferred

**Financial aid & cost**
- Earning a college degree does not need to put your financial future in jeopardy. At Bethany, we are committed to making your decision to attend college worth the investment. Our merit-based scholarships and activity scholarships are renewable, and 99 percent of full-time students receive some type of financial aid. Bethany annually has one of the lowest costs of any private, residential, liberal arts college in Minnesota. Our average annual net price for first-time freshmen living on-campus is under $16,400. (Net price is based on the total cost of tuition, fees, room and board for first-time freshmen living on campus.)
- 100% of first-time, full-time students receive grants and scholarships
- Tuition & fees: blc.edu/admissions/financial-aid/tuition-fees/
- Net price calculator: blc.edu/admissions/financial-aid/net-price-calculator/
- Financial aid application deadline: April 15
- FAFSA Code: 002337

**Athletics**
- NCAA Division III - Upper Midwest Athletic Conference
- Men’s varsity: Baseball, basketball, cross-country, golf, soccer, tennis, track and field (indoor and outdoor)
- Women’s varsity: Basketball, cross-country, golf, soccer, softball, tennis, track and field (indoor and outdoor), volleyball
At Bethel, you’ll find a community where you belong because who you’re becoming matters. With over 100 areas of study, you’ll find opportunities to pursue your purpose and passion. You’ll grow as you experience top-ranked academics, engaged faculty and experiential learning opportunities that will equip you to make an impact. Bethel students learn to tackle the world’s most challenging problems. As you study what you love, you’ll grow into the person you’re meant to be. And you’ll do that in a vibrant, Christ-guided community where you belong. Outside the classroom, Bethel offers exciting campus activities, valuable mentorship opportunities, excellent music performance groups, championship varsity and intramural sports and a wide variety of student clubs and organizations. In all we do, you’ll experience a community that equips students, helps you discover your purpose and prepares you to pursue your calling. At Bethel, we propel lives forward to find purpose.

Academic programs
- Undergraduate enrollment: 2,544
- Student/faculty ratio: 12:1
- Average class size: 19
- Undergraduate degrees offered: Associate of Arts, Associate of Science, Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Music Education, Bachelor of Science
- Number of undergraduate majors: 59
- Five largest majors: Business, Nursing, Biokinetcs, Psychology, Biology

Student profile
- 79% from Minnesota
- 22% of domestic students are students of color or Native American students
- 93% live on campus
- ACT: 96% of first-year students submitted; middle 50% composite score range of 22-28
- SAT: 6% of first-year students submitted; middle 50% composite range of 1050-1280
- Average high school GPA: 3.5

Admissions
- Online application: bethel.edu/undergrad/admissions/apply
- Application deadline: Rolling with priority date Nov. 15
- Application fee: None
- Admissions tests: Optional, except for homeschooled students, international applicants and students who’d like early acceptance to the nursing program

Financial aid & cost
- Bethel is dedicated to helping College of Arts and Sciences students make the most out of scholarships, grants and loans — so college expenses don’t stand in the way of students earning their degrees. Bethel wants to prepare students for success after graduation. That includes making tuition costs manageable, especially since 100 percent of incoming students receive financial aid.
- 100% of first-time, full-time students receive grants and scholarships
- Tuition & fees: bethel.edu/undergrad/financial-aid/tuition/
- Net price calculator: bethel.edu/undergrad/financial-aid/before-apply/estimate
- Financial aid application deadline: April 15
- FAFSA code: 002338

Athletics
- NCAA Division III - Minnesota Intercollegiate Athletic Conference
- Men’s varsity: Baseball, basketball, cross-country, football, golf, hockey, soccer, tennis, track and field (indoor and outdoor)
- Women’s varsity: Basketball, cross-country, golf, hockey, soccer, softball, tennis, track and field (indoor and outdoor), volleyball
We approach learning with enthusiasm, energy and a distinct brand of playfulness. We are a collaborative place where students and professors work together to make sense of the messiness of life. Carleton is one of the nation’s top liberal arts and sciences colleges, boasting success from physics to Frisbee and everything in between. Our academic programs span the disciplines, giving you a broad foundation of knowledge to take your interdisciplinary learning to the next level. With students hailing from across the country and around the world, our diverse community will challenge and support you. Located in the historic river city of Northfield, we’re just 40 miles south of the Twin Cities; you’ll find plenty to occupy your time outside of class. Carleton graduates go on to become physicians, teachers, civic leaders, artists, engineers, authors — and our strong opportunities in research and internships will help prepare you for whatever comes after Carleton.
Minnesota Private Colleges | College Guide

Office of Admission
P.O. Box 7155
Collegeville, MN 56321

Tel: 320-363-5060
Toll-free: 800-544-1489
Fax: 320-363-5650

The College of Saint Benedict (for women) and Saint John’s University (for men) are nationally recognized liberal arts colleges distinguished by a singular, undergraduate experience. This partnership gives students the opportunities of a large university while retaining the close personal attention of a premier liberal arts college. The colleges are committed to global learning and connection — a commitment that extends to experiences inside and outside of the classroom. All students complete at least one experiential learning activity such as undergraduate research, internships, study abroad or community service. The campuses are located on 3,300 acres of woods, lakes and prairie — providing students with unique opportunities for education and recreation. Through a four-year residential program, nearly all students live on campus.

Academic programs
- Undergraduate enrollment: 1,443 women (CSB); 1,528 men (SJU)
- Student/faculty ratio: 11:1
- Average class size: 20
- Undergraduate degrees offered: Bachelor of Arts, Bachelor of Science in Nursing
- Number of undergraduate majors: 28
- Five largest majors: Global Business Leadership, Accounting, Psychology, Biology, Communication

Student profile
- 83% from Minnesota
- 17% of domestic students are students of color or Native American students
- 90% live on campus
- ACT: 47% of first-year students submitted; middle 50% composite scores of 21-27
- SAT: 4% of first-year students submitted; middle 50% range of 480-590 for math and 480-610 for evidence-based reading and writing
- Average high school GPA: 3.6

Admissions
- Online application: csbsju.edu/admission/apply
- Application deadline: Early Action, Dec. 1; Regular Decision, Jan. 15
- Application fee: None
- Admissions tests: Optional

Financial aid & cost
- More than 90 percent of the students at CSB and SJU receive some form of financial aid. The average need-based award, including a student’s merit scholarship, loan and student employment, is $27,000. Scholarships range up to $26,500 a year based on academic, leadership, artistic and service abilities.
- 100% of first-time, full-time students receive grants and scholarships
- Tuition & fees: csbsju.edu/admission/cost-aid-scholarships/tuition-and-costs
- Net price calculator: csbsju.edu/admission/cost-aid-scholarships/net-price-calculators
- Financial aid application deadline: March 15 priority deadline
- FAFSA code: 002341 (CSB), 002379 SJU

Athletics
- NCAA Division III - Minnesota Intercollegiate Athletic Conference and Midwest Women’s Lacrosse Conference
- Men’s varsity: Baseball, basketball, cross-country, football, golf, hockey, soccer, swimming and diving, tennis, track and field (indoor and outdoor), wrestling
- Women’s varsity: Basketball, cross-country, golf, hockey, lacrosse, soccer, softball, swimming and diving, tennis, track and field (indoor and outdoor), volleyball

College of Saint Benedict and Saint John’s University

Email
admissions@csbsju.edu

Web
csbsju.edu

Instagram
@csbsju
The College of St. Scholastica

Office of Admissions
1200 Kenwood Avenue
Duluth, MN 55811

Tel: 218-723-6046
Toll-free: 800-249-6412
Fax: 218-723-5991

The College of St. Scholastica’s main campus is in Duluth, Minn., on 186 acres of beautiful, forested land overlooking Lake Superior. In addition to our undergraduate and graduate programs for traditional and nontraditional students, the College offers international study and travel, community service opportunities, varsity and intramural sports and more than 65 student clubs and organizations.

Academic programs
- Undergraduate enrollment: 1,938
- Student/faculty ratio: 10:1
- Average class size: 17
- Undergraduate degrees offered: Bachelor of Arts, Bachelor of Science
- Number of undergraduate majors: 34
- Five largest majors: Nursing, Psychology, Social Work, Business Management, Biology

Student profile
- 86% from Minnesota
- 16% of domestic students are students of color or Native American students
- 38% live on campus
- ACT: 29% of first-year students submitted; middle 50% composite scores of 22-27
- SAT: 1% of first-year students submitted; middle 50% range of 548-590 for math and 540-590 for evidence-based reading and writing
- Average high school GPA: 3.5

Admissions
- Online application: css.edu/apply
- Application deadline: Early Action, Nov. 15; Regular Decision, Feb. 1; Rolling Admission, Aug. 31
- Application fee: None
- Admissions tests: Optional

Financial aid & cost
- Earning a college degree is one of the best investments you and your family can make for your future. We want to make your dream of earning a four-year degree a reality, which is why St. Scholastica awards millions of dollars in scholarships and grants to our students every year. Just by applying you’ll be considered for our Benedictine Merit Scholarship up to $28,000 per year. The average financial aid package between scholarships, grants and loans for a full-time, first-year student is over $36,000 per year making a St. Scholastica degree more affordable than you may think.
- 99% of first-time, full-time students receive grants and scholarships
- Tuition & fees: css.edu/admissions-and-aid/tuition-and-fees/
- Net price calculator: css.edu/calculator
- Financial aid application deadline: None, priority scholarship date is Dec. 1 and March 1
- FAFSA code: 002343

Athletics
- NCAA Division III - Minnesota Intercollegiate Athletic Conference, Northern Collegiate Hockey Association and Central Collegiate Ski Association
- Men’s varsity: Baseball, basketball, cross-country, football, golf, hockey, Nordic skiing, soccer, tennis, track and field (indoor and outdoor)
- Women’s varsity: Basketball, cross-country, golf, hockey, Nordic skiing, soccer, softball, tennis, track and field (indoor and outdoor), volleyball
Every academic experience at Concordia is built upon a liberal arts foundation, challenging students to think deeply, while developing the ability to communicate persuasively. Our three schools — the School of Health Professions, the School of Arts and Sciences and the School of Business — are designed to develop your critical and creative thinking skills while giving you a broad perspective on the world and its people. Concordia’s world-class music program features 19 performance ensembles while varsity athletic programs in 22 men’s and women’s sports have produced an NCAA Woman of the Year finalist, an NCAA Award of Valor honoree and 10+ NCAA Postgraduate Scholars. Our integrative learning opportunities (PEAKs) take students out of the classroom and immerse them in new communities, cultures and experiences to prepare leaders for a world of change.

Academic programs
- Undergraduate enrollment: 1,827
- Student/faculty ratio: 12:1
- Average class size: 18
- Undergraduate degrees offered: Bachelor of Arts, Bachelor of Music, Bachelor of Science in Nursing
- Number of undergraduate majors: 50+
- Five largest majors: Business, Education, Biology, Psychology, Nursing

Student profile
- 67% from Minnesota
- 15% of domestic students are students of color or Native American students
- 92% live on campus
- ACT: 94% of first-year students submitted; middle 50% composite scores of 21-27
- SAT: 6% of first-year students submitted; middle 50% range of 480-630 for math and 510-650 for evidence-based reading and writing
- Average high school GPA: 3.61

Admissions
- Online application: concordiacollege.edu/apply
- Application deadline: Rolling
- Application fee: None
- Admissions tests: Optional

Financial aid & cost
- Nearly 100 percent of Concordia students benefit from financial aid programs, including scholarships, grants, loans and work study.
- Net price calculator: concordiacollege.edu/financial-aid/cost-of-attendance/
- FAFSA code: 002346

Athletics
- NCAA Division III - Minnesota Intercollegiate Athletic Conference
- Men’s varsity: Baseball, basketball, cross-country, football, golf, hockey, soccer, tennis, track and field (indoor and outdoor), wrestling
- Women’s varsity: Basketball, cross-country, golf, hockey, soccer, softball, swimming and diving, tennis, track and field (indoor and outdoor), volleyball
When you attend Concordia University, St. Paul (CSP), you’re more than just a student. You’re a part of the Concordia family. Our students come from diverse backgrounds, faith traditions and cultural heritages, but all are part of the Concordia community — where you’ll find a warm and welcoming place to grow academically, spiritually and personally. Our Christian setting empowers you to discover and engage your purpose for life, career and service. CSP delivers an educational experience that is responsive to the needs of our students, relevant to the demands of the job market and provides real preparation for thoughtful living and dedicated service.

**Academic programs**
- Undergraduate enrollment: 3,041
- Student/faculty ratio: 15:1
- Average class size: 14
- Undergraduate degrees offered: Associate of Applied Science, Associate of Arts, Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Science, Bachelor of Science in Nursing
- Number of undergraduate majors: 61
- Five largest majors: Nursing, Business Management, Psychology, Education, Exercise Science

**Student profile**
- 86% from Minnesota
- 43% of domestic students are students of color or Native American students
- 36% live on campus
- ACT: 8% of first-year students submitted; middle 50% composite scores of 22-28
- Average high school GPA: 3.17

**Admissions**
- Online application: csp.edu/apply-now/
- Application deadline: Rolling
- Application fee: None
- Admissions tests: Optional

**Financial aid & cost**
- CSP is one of the most affordable private colleges in Minnesota. Our 2023-24 tuition stands at $25,000, which is lowest among MPCC member schools. Additionally, our comprehensive financial aid program and numerous scholarship opportunities help drive down out-of-pocket costs, which are also the lowest among private colleges in the Twin Cities. In fact, the average gift and loan amount per traditional undergraduate student stood at $20,104 in 2022-23. Our affordable tuition has helped make CSP one of the fastest growing private colleges in Minnesota as traditional undergraduate enrollment has increased by 31 percent since 2012.
- 100% of first-time, full-time students receive grants and scholarships
- Tuition & fees: csp.edu/tuition-and-financial-aid/
- Net price calculator: csp.edu/tuition-and-financial-aid/net-price-calculator/
- Financial aid application deadline: May 1 priority awarding
- FAFSA code: 002347

**Athletics**
- NCAA Division II - Northern Sun Intercollegiate Athletic Conference
- Men's varsity: Baseball, basketball, cross-country, football, golf, track and field (indoor and outdoor)
- Women's varsity: Basketball, cross-country, golf, lacrosse, soccer, softball, swimming and diving, track and field (indoor and outdoor), volleyball
At Gustavus, we encourage you to live your whole life. Our “do it all” mentality supports the pursuit of all your interests without compromise, in just four years. In the classroom, you will learn from our nationally recognized professors dedicated to your development and success. Our commitment to a premier private education that’s affordable has led us to be ranked in the top 20 of “Most Affordable Hidden Gem Colleges for the Middle Class” (College Raptor) and ranked in the top 25 “Best Bang for the Buck Colleges” in the Midwest (Washington Monthly). After graduation, you’ll find Gusties working for Fortune 500 companies and attending top graduate programs just months after receiving their degree. Gusties get more out of college.

**Academic programs**
- Undergraduate enrollment: 2,139
- Student/faculty ratio: 11:1
- Average class size: 18
- Undergraduate degrees offered: Bachelor of Arts
- Number of undergraduate majors: 72
- Five largest majors: Biology, Psychological Science, Economics/Management, Nursing, Exercise Physiology

**Student profile**
- 79% from Minnesota
- 17% of domestic students are students of color or Native American students
- 94% live on campus
- ACT: middle 50% composite scores of 25-31
- Average high school GPA: 3.7

**Admissions**
- Online application: gustavus.edu/admission/apply
- Application deadline: Early Action, Nov. 1; Rolling admission Dec. 1 through May 1
- Application fee: None
- Admissions tests: Optional

**Financial aid & cost**
- Last year, Gustavus awarded over $60 million in gift aid to students. Even more impressive? The graduation rate for students receiving the federal Pell Grant is the same — and in some years even slightly higher — than the College’s overall graduation rate. What’s that mean? No matter your economic circumstances, you’ll have access to the same high-quality academic experience and support so you can graduate in four years.
- 97% of first-time, full-time students receive grants and scholarships
- Tuition & fees: gustavus.edu/admission/financial-aid/costs.php
- Net price calculator: gustavus.edu/admission/financial-aid/calculator.php
- Financial aid application deadline: March 15 priority awarding deadline
- FAFSA code: 002353
- Profile code: 6253

**Athletics**
- NCAA Division III - Minnesota Intercollegiate Athletic Conference
- Men’s varsity: Baseball, basketball, cross-country, football, golf, hockey, soccer, swimming and diving, tennis, track and field (indoor and outdoor)
- Women’s varsity: Basketball, cross-country, golf, gymnastics, hockey, soccer, softball, swimming and diving, tennis, track and field (indoor and outdoor), volleyball
At Hamline University, we’ve set the standard for a premier education since 1854. As Minnesota’s first university, our first graduates were not only Minnesota’s first graduates, but they were also women, establishing a tradition of dynamic, forward-thinking education for all students. Here at Hamline, our students take the lead with collaborative research projects that open minds, service-learning opportunities that open hearts and internships that open doors. They graduate with the knowledge, skills and connections to pursue their passion and do all the good they can in all the ways they can.

**Academic programs**
- Undergraduate enrollment: 1,782
- Student/faculty ratio: 13:1
- Average class size: 23
- Undergraduate degrees offered: Bachelor of Arts, Bachelor of Business Administration (early admit available for new applicants), Bachelor of Fine Arts, Bachelor of Science
- Number of undergraduate majors: 51
- Five largest majors: Psychology, Criminology and Criminal Justice, Legal Studies, Management, Marketing

**Student profile**
- 84% from Minnesota
- 44% of domestic students are students of color or Native American students
- 35% live on campus
- Average high school GPA: 3.54

**Admissions**
- Online application: hamline.edu/admission-aid/admission/apply/first-year
- Application deadline: Early Action, Nov. 1; Regular Decision, Jan. 15; Rolling admission after Jan. 15
- Application fee: None
- Admissions tests: Optional

**Financial aid & cost**
- Hamline is proud to offer competitive financial aid and scholarship opportunities to our students, and we’ll work with students and families to make sure Hamline stays affordable throughout the students’ experience. As a test-optional school, students will be fully evaluated for merit aid regardless of whether or not they submit a test score. The average Hamline financial aid package is $44,120.
- 100% of first-time, full-time students receive grants and scholarships
- Tuition & fees: hamline.edu/admission-aid/financial-aid/tuition-fees
- Net price calculator: hamline.edu/net-price-calculator
- Financial aid application deadline: March 1 priority awarding deadline
- FAFSA code: 002354

**Athletics**
- NCAA Division III - Minnesota Intercollegiate Athletic Conference, Midwest Women’s Lacrosse Conference and Wisconsin Intercollegiate Athletic Conference (gymnastics)
- Men’s varsity: Baseball, basketball, cross-country, football, hockey, soccer, swimming and diving, tennis, track and field (indoor and outdoor)
- Women’s varsity: Basketball, cross-country, gymnastics, hockey, lacrosse, soccer, softball, swimming and diving, tennis, track and field (indoor and outdoor), volleyball
Macalester College is one of very few selective liberal arts and sciences colleges located in the heart of a major metropolitan area. Macalester’s demanding academic program and commitments to internationalism, multiculturalism and service to society are all amplified by its location in the Twin Cities of Saint Paul and Minneapolis. Macalester draws students from every corner of the globe. Nearly 2,200 students come from more than 95 countries and all 50 states, bringing different backgrounds and perspectives to enrich conversations and learning, in and out of the classroom. The United Nations flag has flown over campus since 1950, a symbol of Macalester’s commitment to world peace and understanding.
Founded in 1886, the Minneapolis College of Art and Design (MCAD) is located in the rich art-and-design community of the Twin Cities. Recognized nationally and internationally for its innovative approaches to art and design education, MCAD is home to approximately 800 students from 45 states and 15 countries. Offering a transformative education for creative practitioners of all backgrounds, MCAD prepares students to confidently lead and practice in an ever-evolving world. It is where students find their personal and professional purpose as creative, cultural leaders.

Academic programs
- Undergraduate enrollment: 702
- Student/faculty ratio: 9:1
- Average class size: 17
- Undergraduate degrees offered: Bachelor of Fine Arts, Bachelor of Science
- Number of undergraduate majors: 14
- Five largest majors: Illustration, Graphic Design, Animation, Comic Art, Drawing and Painting

Student profile
- 57% from Minnesota
- 33% of domestic students are students of color or Native American students
- 54% live on campus
- Average high school GPA: 3.5

Admissions
- Online application: mcad.edu/apply
- Application deadline: Fall - Early Action, Dec. 1; Priority, Feb. 15; Regular Decision, April 1; Spring - Early Action, Oct. 1; Priority, Nov. 1; Regular Decision, Dec. 1
- Application fee: $50 (accepts NACAC fee waiver)
- Admissions tests: Optional

Financial aid & cost
- If you are committed to studying art, design, and entrepreneurship, MCAD is committed to helping your dreams become reality. At MCAD we are dedicated to providing a transformative education affordable to all, educating a diverse student body of creative leaders from all backgrounds to work, collaborate, and lead with confidence in a dynamic, interconnected world. There are a number of financial aid opportunities — including scholarships, grants, assistantships, and work-study to make your dream a reality. MCAD will get you ready to confidently lead and practice in an ever-evolving world.
- 100% of first-time, full-time students receive grants and scholarships
- Tuition & fees: mcad.edu/admissions-aid
- Net price calculator: mcad.edu/tuition-calculator
- Financial aid application deadline: Early Action, pending release date of new FAFSA; Priority, Feb. 15
- FAFSA code: 002365
Grounded in Lasallian Catholic values, Saint Mary’s University of Minnesota awakens, nurtures and empowers learners to ethical lives of service and leadership. Whether in person or online, adult or undergraduate, students are treated with respect, taught with humanity and supported by faculty and staff committed to their success in programs designed to prepare graduates for today’s and tomorrow’s careers. Founded in 1912 and accredited by the Higher Learning Commission, Saint Mary’s University of Minnesota enrolls over 4,000 students at its undergraduate and graduate programs on campuses in Minneapolis, Rochester, Winona and online. Saint Mary’s offers a highly personal, real-world-ready educational experience that fully prepares students to work, lead and serve with character and purpose.

Academic programs
- Undergraduate enrollment: 1,100
- Student/faculty ratio: 13:1
- Average class size: 16
- Undergraduate degrees offered: Bachelor of Arts, Bachelor of Science (degree completion program)
- Number of undergraduate majors: 23
- Five largest majors: Psychology, Business Intelligence and Analytics, Health Sciences, Philosophy, Finance

Student profile
- 52% from Minnesota
- 26% of domestic students are students of color or Native American students
- 90% live on campus
- Average high school GPA: 3.57

Admissions
- Online application: smumn.edu/apply
- Application deadline: Rolling admission, except for 3+2 Physician Assistant program (Dec. 1 deadline)
- Application fee: None
- Admissions tests: Optional

Financial aid & cost
- One hundred percent of all full-time Saint Mary’s undergraduates receive more than $70 million in financial aid. About $43 million is provided by Saint Mary’s as need-based or merit scholarships and grants. The remainder is federal or state aid, loans and work study.
- 100% of first-time, full-time students receive grants and scholarships
- Tuition & fees: smumn.edu/ugradtuition
- Net price calculator: smumn.edu/net-price-calculator
- Financial aid application deadline: Students notified on a rolling basis beginning Jan. 15
- FAFSA code: 002380

Athletics
- NCAA Division III - Minnesota Intercollegiate Athletic Conference
- Men’s varsity: Baseball, basketball, cross-country, hockey, soccer, tennis, track and field (indoor and outdoor)
- Women’s varsity: Basketball, cross-country, hockey, soccer, softball, tennis, track and field (indoor and outdoor), volleyball
St. Catherine University

Email: admissions@stkate.edu
Web: stkate.edu
Instagram: @stkatesadmission

Office of Admission
2004 Randolph Avenue
St. Paul, MN 55105

Tel: 651-690-8850
Toll-free: 800-656-5283
Fax: 651-690-8868

St. Kate’s is the largest private Catholic women’s university in the nation and one of the most culturally diverse campuses in Minnesota. At St. Kate’s, you’ll be able to find and claim an education in which the talents, aspirations and contributions of women are not only valued but acknowledged as central to the world’s future. With 50 majors offered and the ability to pursue graduate degrees, plus an additional 30 majors offered in partnership with neighboring Twin Cities private colleges, you can apply your skills and earn your degree. Our campus is nestled in the beautiful Highland Park neighborhood of St. Paul. Shop, grab a bite, see a show or enjoy the great outdoors, the Highland Park neighborhood has so much to offer within walking distance. Plus museums, recreation and entertainment in both Minneapolis and St. Paul are a quick transit ride away.

Academic programs
- Undergraduate enrollment: 2,416
- Student/faculty ratio: 12:1
- Average class size: 17
- Undergraduate degrees offered: Associate of Applied Science, Associate of Arts, Associate of Science, Bachelor of Arts, Bachelor of Science
- Number of undergraduate majors: 50
- Five largest majors: Nursing, Public Health, Social Work, Biology, Psychology

Student profile
- 88% from Minnesota
- 46% of domestic students are students of color or Native American students
- 71% live on campus
- Average high school GPA: 3.6

Admissions
- Online application: stkate.edu/admission-and-aid/cfw/first-year-application-instructions
- Application deadline: Rolling
- Application fee: None
- Admissions tests: Optional

Financial aid & cost
- A St. Catherine University education is one of the most worthwhile investments you’ll ever make, and we are committed to helping you find ways to make that investment affordable for you and your family. From student employment to scholarships, financial aid and financing, our admissions counselors will be with you every step of the way.
- 99% of first-time, full-time students receive grants and scholarships
- Tuition & fees: stkate.edu/admission-and-aid/cfw/tuition-and-financial-aid
- Net price calculator: stkate.edu/admission-and-aid/net-price-calculator
- Financial aid application deadline: April 15 priority deadline
- FAFSA code: 002342

Athletics
- NCAA Division III - Minnesota Intercollegiate Athletic Conference
- Women’s varsity: Basketball, cross-country, dance, golf, hockey, soccer, softball, swimming and diving, tennis, track and field (indoor and outdoor), volleyball
St. Olaf College

Office of Admissions
1520 St. Olaf Avenue
Northfield, MN 55057

Tel: 507-786-3025
Toll-free: 800-800-3025
Fax: 507-786-3832

With so many great liberal arts colleges, how do you choose? What makes St. Olaf stand apart? We think it’s this: St. Olaf doesn’t produce ordinary college grads. It turns out Oles (Oh-Lees). Oles are the people that companies want because they know how to get stuff done. They think harder, approach problems differently, persevere with enthusiasm. Oles are born of St. Olaf’s intense academic program — an academic program that hones minds, while its emphasis on global engagement helps broaden perspectives. Oles aren’t necessarily religious, but our religious tradition encourages deep self-reflection. Most important, perhaps, is the Ole community — a vibrant community that accepts, supports and encourages, generating lifelong friendships and invaluable business connections. Today more than ever, the world needs idealistic, tireless problem solvers. In other words, Oles.

Academic programs
• Undergraduate enrollment: 3,046
• Student/faculty ratio: 12:1
• Average class size: 22
• Undergraduate degrees offered: Bachelor of Arts, Bachelor of Music
• Number of undergraduate majors: 52
• Five largest majors: Biology, Psychology, Mathematics, Political Science, Economics

Student profile
• 50% from Minnesota
• 24% of domestic students are students of color or Native American students
• 93% live on campus
• ACT: 37% of first-year students submitted; middle 50% composite scores of 28-33
• SAT: 15% of first-year students submitted; middle 50% range of 620-710 for math and 620-720 for evidence-based reading and writing
• Average high school GPA: 3.72

Admissions
• Online application: stolaf.edu/admissions/apply
• Application deadline: Early Action and Early Decision I, Nov. 1; Early Decision II and Regular Decision, Jan. 15
• Application fee: None
• Admissions tests: Optional

Financial aid & cost
• At St. Olaf, we are committed to making education affordable to attract and educate a diverse student body of thoughtful and talented young people from a wide range of socioeconomic backgrounds. Our commitment includes meeting 100 percent of demonstrated need for all students and offering a merit scholarship program to recognize your academic success, your talent in the fine arts and being a servant-leader in your community.
• 100% of first-time, full-time students receive grants and scholarships
• Tuition & fees: stolaf.edu/admissions/afford/
• Net price calculator: stolaf.edu/financialaid/net-price-calculator
• Financial aid application deadline: Early Action and Early Decision I, Nov. 1; Early Decision II and Regular Decision, Jan. 15
• FAFSA code: 002382
• Profile code: 6638

Athletics
• NCAA Division III - Minnesota Intercollegiate Athletic Conference and Central Collegiate Ski Association
• Men’s varsity: Alpine skiing, baseball, basketball, cross-country, football, golf, hockey, Nordic skiing, soccer, swimming and diving, tennis, track and field (indoor and outdoor)
• Women’s varsity: Alpine skiing, basketball, cross-country, golf, hockey, Nordic skiing, soccer, softball, swimming and diving, tennis, track and field (indoor and outdoor), volleyball
What if education could go beyond a degree or career to firmly establish your God-given purpose? At UNW, we will give you what you need to strengthen your academic skills, develop lasting relationships, grow in your Christian faith and prepare for God’s call on your life. Because of God’s compelling love, we will teach wisdom and understanding to reach all nations for Christ. More than a degree. Find your mission.

Academic programs
- Undergraduate enrollment: 3,161
- Student/faculty ratio: 15:1
- Average class size: 22
- Undergraduate degrees offered: Associate of Arts, Associate of Science, Bachelor of Arts, Bachelor of Music, Bachelor of Music Education, Bachelor of Science
- Number of undergraduate majors: 51
- Five largest majors: Nursing, Psychology, Engineering, Marketing, Kinesiology

Student profile
- 77% from Minnesota
- 17% of domestic students are students of color or Native American students
- 62% live on campus
- ACT: 92% of first-year students submitted
- SAT: 8% of first-year students submitted
- Average high school GPA: 3.5

Admissions
- Online application: unwsp.edu/admissions/apply/undergraduate-application/
- Application deadline: Rolling through Aug. 15 (fall term) and Dec. 15 (spring term)
- Application fee: None
- Admissions tests: Optional

Financial aid & cost
- Your time at UNW is about more than earning your degree. This is an investment in your future, and we want to help make it affordable. That’s why our expert financial aid staff are here to guide you through the process.
- 100% of first-time, full-time students receive grants and scholarships.
- Tuition & fees: unwsp.edu/admissions/financial-aid/tuition-fees/
- Net price calculator: unwsp.edu/admissions/financial-aid/unw-net-price-calculator/
- Financial aid application deadline: Dec. 1 for many scholarships
- FAFSA code: 002371

Athletics
- NCAA Division III - Upper Midwest Athletic Conference, Midwest Lacrosse Conference (men’s), Midwest Women’s Lacrosse Conference and National Christian College Athletic Association
- Men’s varsity: Baseball, basketball, cross-country, football, golf, lacrosse, soccer, tennis, track and field (indoor and outdoor)
- Women’s varsity: Basketball, golf, lacrosse, soccer, softball, tennis, track and field (indoor and outdoor), volleyball
University of St. Thomas

The University of St. Thomas is nationally ranked in the top 20 Catholic universities by U.S. News and is the largest private university in Minnesota. We’re big enough to offer 150+ undergraduate majors and minors, yet small enough for professors to know every student’s name. In fact, 100 percent of classes are taught by faculty, not teaching assistants. At the heart of St. Thomas, you will find an education with a strong liberal arts core. Regardless of your studies and interests, you will transform from a student to an engaged member of society. Through the core curriculum as well as class projects, internships and other practical application opportunities, you will be prepared to make a positive impact in a career, grad school or wherever you go. Now part of NCAA Division I athletics, you’ll have countless opportunities to join your fellow Tommies to cheer on your favorite teams.

Academic programs
- Undergraduate enrollment: 5,942
- Student/faculty ratio: 14:1
- Average class size: 19
- Undergraduate degrees offered: Associate of Arts, Bachelor of Arts, Bachelor of Music, Bachelor of Science
- Number of undergraduate majors: 150+ majors and minors
- Five largest majors: Business/Entrepreneurship, Engineering, Biology/Health Sciences, Psychology, Computer Science

Student profile
- 79% from Minnesota
- 26% of domestic students are students of color or Native American students
- 37% live on campus
- Average high school GPA: 3.67

Admissions
- Online application: stthomas.edu/admissions/undergraduate/freshman/apply/
- Application deadline: Early Action, Nov. 1; Regular Decision, after Jan. 15; Rolling Admissions throughout the spring and summer
- Application fee: None
- Admissions tests: Optional

Financial aid & cost
- St. Thomas is committed to offering a competitive financial aid package and working with each student and family to make a St. Thomas education affordable. All first-time, first-year students admitted to St. Thomas are automatically considered for a St. Thomas academic scholarship. Annual academic scholarships range from $22,500 to $32,500. Students whose family have an adjusted gross income of under $80,000, the average cost of tuition and fees is approximately $4,250.
- 96% of first-time, full-time students receive grants and scholarships
- Tuition & fees: stthomas.edu/admissions/undergraduate/financial-aid/costs/future-students/
- Net price calculator: stthomas.edu/netprice
- Financial aid application deadline: Feb. 15 priority awarding deadline
- FAFSA code: 002345

Athletics
- NCAA Division I - Summit League, Pioneer Football League, Central Collegiate Hockey Association (men’s) and Western Collegiate Hockey Association (women’s)
- Men’s varsity: Baseball, basketball, cross-country, football, golf, hockey, soccer, swimming and diving, track and field (indoor and outdoor)
- Women’s varsity: Basketball, cross-country, golf, hockey, soccer, softball, swimming and diving, tennis, track and field (indoor and outdoor), volleyball
Undergraduate Majors, Minors and Concentrations

Search for these programs — along with associate degrees as well as varsity athletic and fine arts offerings — at mnprivatecolleges.org/find.

**KEY**
X = major offered on-campus*
= major offered through hybrid/blended program with some classes on campus and some online*
o = major offered in online-only format
m = minor*
c = concentration (may require a specific major)*
d = dual-degree program that earns two bachelor’s degrees or a bachelor’s and a graduate degree

*Use our online tool (mnprivatecolleges.org/find) to check whether it is held during the day or on evenings or weekends.
Some minors and concentrations may also be offered online.

### ART, DESIGN & PERFORMING ARTS

<table>
<thead>
<tr>
<th>ART, DESIGN &amp; PERFORMING ARTS</th>
<th>AUG</th>
<th>BLC</th>
<th>BU</th>
<th>CAR</th>
<th>CSS</th>
<th>CC</th>
<th>CSP</th>
<th>GAC</th>
<th>MAC</th>
<th>MCAO</th>
<th>SJU</th>
<th>SMU</th>
<th>SK</th>
<th>SO</th>
<th>UWV</th>
<th>UST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animation</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>X</td>
<td>X</td>
<td>Xm</td>
<td></td>
</tr>
<tr>
<td>Art / Studio Art</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>X</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>X</td>
<td>X</td>
<td>Xm</td>
<td></td>
</tr>
<tr>
<td>Art History</td>
<td>Xm</td>
<td>m</td>
<td>m</td>
<td>m</td>
<td>m</td>
<td>m</td>
<td>m</td>
<td>m</td>
<td>m</td>
<td>m</td>
<td>m</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Comic Art</td>
<td></td>
<td></td>
<td>Xc</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dance</td>
<td>Xm</td>
<td>m</td>
<td>m</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>X</td>
<td>X</td>
<td>Xm</td>
<td></td>
</tr>
<tr>
<td>Drawing &amp; Painting</td>
<td>c</td>
<td></td>
<td>m</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>X</td>
<td>X</td>
<td>Xm</td>
<td></td>
</tr>
<tr>
<td>Fashion &amp; Apparel</td>
<td></td>
<td></td>
<td>Xc</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Filmmaking / Film Studies</td>
<td>Xm</td>
<td>Xm</td>
<td>X</td>
<td>c</td>
<td>m</td>
<td>m</td>
<td>Xc</td>
<td>Xc</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>X</td>
<td>X</td>
<td>Xm</td>
<td></td>
</tr>
<tr>
<td>Furniture Design</td>
<td>Xm</td>
<td>Xm</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graphic Design / Media Arts</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>m</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>X</td>
<td>X</td>
<td>Xm</td>
<td></td>
</tr>
<tr>
<td>Illustration</td>
<td></td>
<td></td>
<td>Xc</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>Xmc</td>
<td>Xm</td>
<td>Xm</td>
<td>Xmc</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>X</td>
<td>X</td>
<td>Xm</td>
<td></td>
</tr>
<tr>
<td>Music Business</td>
<td>Xmc</td>
<td>Xm</td>
<td>Xm</td>
<td>X</td>
<td>X</td>
<td>m</td>
<td>Xm</td>
<td>Xm</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>X</td>
<td>X</td>
<td>Xmc</td>
<td></td>
</tr>
<tr>
<td>Music Performance</td>
<td>Xc</td>
<td>Xm</td>
<td>m</td>
<td>X</td>
<td>m</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Theory &amp; Composition</td>
<td>X</td>
<td>X</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Photography</td>
<td>mc</td>
<td>m</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Print / Book Arts</td>
<td>m</td>
<td>X</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Product Design</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sculpture</td>
<td></td>
<td></td>
<td>X</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theater</td>
<td>Xmc</td>
<td>Xm</td>
<td>m</td>
<td>Xm</td>
<td>m</td>
<td>m</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>X</td>
<td>X</td>
<td>Xm</td>
<td></td>
</tr>
<tr>
<td>Web / Multimedia Design</td>
<td>c</td>
<td></td>
<td>m</td>
<td>c</td>
<td>c</td>
<td>c</td>
<td>Xm</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>X</td>
<td>X</td>
<td>Xmc</td>
<td></td>
</tr>
</tbody>
</table>

### BUSINESS & MANAGEMENT

<table>
<thead>
<tr>
<th>BUSINESS &amp; MANAGEMENT</th>
<th>AUG</th>
<th>BLC</th>
<th>BU</th>
<th>CAR</th>
<th>CSS</th>
<th>CC</th>
<th>CSP</th>
<th>GAC</th>
<th>MAC</th>
<th>MCAO</th>
<th>SJU</th>
<th>SMU</th>
<th>SK</th>
<th>SO</th>
<th>UWV</th>
<th>UST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Xdm</td>
<td>Xc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xm</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
</tr>
<tr>
<td>Business &amp; Business Administration</td>
<td>Xm</td>
<td>Xm</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
</tr>
<tr>
<td>Business Analytics</td>
<td>m</td>
<td>m</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
</tr>
<tr>
<td>Business Practice</td>
<td></td>
<td></td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>m</td>
<td>m</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
</tr>
<tr>
<td>Finance / Financial Management</td>
<td>Xh</td>
<td>Xc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
</tr>
<tr>
<td>Human Resource Management</td>
<td></td>
<td></td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
</tr>
<tr>
<td>International Business / Management</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
</tr>
<tr>
<td>Leadership</td>
<td>m</td>
<td>m</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
</tr>
<tr>
<td>Management</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
</tr>
<tr>
<td>Management Information Systems</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
</tr>
<tr>
<td>Marketing</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
</tr>
<tr>
<td>Nonprofit Management</td>
<td></td>
<td></td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
</tr>
<tr>
<td>Organizational Leadership / Management / Behavior</td>
<td>Xom</td>
<td></td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
</tr>
<tr>
<td>Sales &amp; Business Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sport Management</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
<td>Xom</td>
</tr>
</tbody>
</table>

### COMMUNICATION & JOURNALISM

<table>
<thead>
<tr>
<th>COMMUNICATION &amp; JOURNALISM</th>
<th>AUG</th>
<th>BLC</th>
<th>BU</th>
<th>CAR</th>
<th>CSS</th>
<th>CC</th>
<th>CSP</th>
<th>GAC</th>
<th>MAC</th>
<th>MCAO</th>
<th>SJU</th>
<th>SMU</th>
<th>SK</th>
<th>SO</th>
<th>UWV</th>
<th>UST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications &amp; Communications Studies</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>X</td>
<td>Xm</td>
<td>Xm</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
</tr>
<tr>
<td>Health Communication</td>
<td>Xm</td>
<td></td>
<td>Xm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Journalism</td>
<td>Xm</td>
<td></td>
<td>Xm</td>
<td>X</td>
<td>X</td>
<td>m</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
</tr>
<tr>
<td>Media Studies</td>
<td>Xm</td>
<td>m</td>
<td>X</td>
<td>Xm</td>
<td>Xm</td>
<td>Xc</td>
<td>X</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
</tr>
<tr>
<td>Public Relations</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
</tr>
<tr>
<td>Writing</td>
<td>c</td>
<td>m</td>
<td>m</td>
<td>mc</td>
<td>m</td>
<td>Xc</td>
<td>m</td>
<td>mc</td>
<td>m</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
<td>Xmc</td>
</tr>
</tbody>
</table>
## EDUCATION

<table>
<thead>
<tr>
<th>Aug</th>
<th>BLC</th>
<th>BU</th>
<th>CARL</th>
<th>CSB</th>
<th>CSS</th>
<th>CC</th>
<th>CSP</th>
<th>GAC</th>
<th>HU</th>
<th>MAC</th>
<th>MCAO</th>
<th>SJU</th>
<th>SMU</th>
<th>SK</th>
<th>SD</th>
<th>UNW</th>
<th>UST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Education</td>
<td>X</td>
<td>X</td>
<td>mc</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coaching</td>
<td>m</td>
<td>Xm</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>Xh</td>
<td>X</td>
<td>m</td>
<td>Xm</td>
<td>Xo</td>
<td>Xm</td>
<td>Xm</td>
<td>X</td>
<td>Xc</td>
<td>X</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education (Elementary)</td>
<td>Xh</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>c</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education (Secondary)</td>
<td>Xh</td>
<td>m</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English / Communication Arts / Literature Education</td>
<td>X</td>
<td>X</td>
<td>m</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English as a Second or Foreign Language</td>
<td>Xh</td>
<td>m</td>
<td>Xm</td>
<td>X</td>
<td>mc</td>
<td>m</td>
<td>m</td>
<td>Xmc</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign Language Education</td>
<td>m</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>m</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Education</td>
<td>Xm</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math Education</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>m</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>m</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Education</td>
<td>X</td>
<td>X</td>
<td>c</td>
<td>X</td>
<td>X</td>
<td>c</td>
<td>m</td>
<td>c</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>Xm</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science Education</td>
<td>X</td>
<td>m</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies Education</td>
<td>X</td>
<td>X</td>
<td>m</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>m</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## HEALTH & HUMAN SERVICES

<table>
<thead>
<tr>
<th>Aug</th>
<th>BLC</th>
<th>BU</th>
<th>CARL</th>
<th>CSB</th>
<th>CSS</th>
<th>CC</th>
<th>CSP</th>
<th>GAC</th>
<th>HU</th>
<th>MAC</th>
<th>MCAO</th>
<th>SJU</th>
<th>SMU</th>
<th>SK</th>
<th>SD</th>
<th>UNW</th>
<th>UST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletic Training</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communication Disorders</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exercise Science / Kinesiology / Physiology</td>
<td>Xm</td>
<td>Xm</td>
<td>X</td>
<td>Xm</td>
<td>X</td>
<td>Xm</td>
<td>Xm</td>
<td>X</td>
<td>Xm</td>
<td>X</td>
<td>Xm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family Studies / Family Life Education</td>
<td>Xm</td>
<td>m</td>
<td>c</td>
<td>Xm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food / Nutrition / Dietetics</td>
<td>Xmc</td>
<td>Xm</td>
<td>Xmc</td>
<td>Xm</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gerontology</td>
<td>m</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Care</td>
<td>m</td>
<td>m</td>
<td>Xc</td>
<td>Xc</td>
<td>om</td>
<td>c</td>
<td>m</td>
<td>Xm</td>
<td>o</td>
<td>mc</td>
<td>Xm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Promotion</td>
<td>c</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Science</td>
<td>d</td>
<td>c</td>
<td>Xm</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Services</td>
<td>c</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Therapy</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td>h</td>
<td>X</td>
<td>Xb</td>
<td>X</td>
<td>Xo</td>
<td>X</td>
<td>Xo</td>
<td>X</td>
<td>X</td>
<td>Xho</td>
<td>X</td>
<td>Xm</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Orthotics / Prosthetics</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Therapy</td>
<td></td>
<td>a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Health</td>
<td>Xm</td>
<td>m</td>
<td>Xm</td>
<td>Xc</td>
<td>Xm</td>
<td>d</td>
<td>c</td>
<td>Xm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Radiation Therapy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respiratory Care</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sonography</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## HUMANITIES

<table>
<thead>
<tr>
<th>Aug</th>
<th>BLC</th>
<th>BU</th>
<th>CARL</th>
<th>CSB</th>
<th>CSS</th>
<th>CC</th>
<th>CSP</th>
<th>GAC</th>
<th>HU</th>
<th>MAC</th>
<th>MCAO</th>
<th>SJU</th>
<th>SMU</th>
<th>SK</th>
<th>SD</th>
<th>UNW</th>
<th>UST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Theory</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>X</td>
<td>Xm</td>
<td>Xm</td>
<td>X</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>m</td>
<td>m</td>
<td>Xm</td>
<td>mc</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>m</td>
<td>X</td>
<td>m</td>
<td>a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liberal Arts / Studies</td>
<td>o</td>
<td>X</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Literature / Literary Studies</td>
<td>c</td>
<td>m</td>
<td>m</td>
<td>mc</td>
<td>c</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>Xm</td>
<td>m</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## INFORMATION TECHNOLOGY

<table>
<thead>
<tr>
<th>Aug</th>
<th>BLC</th>
<th>BU</th>
<th>CARL</th>
<th>CSB</th>
<th>CSS</th>
<th>CC</th>
<th>CSP</th>
<th>GAC</th>
<th>HU</th>
<th>MAC</th>
<th>MCAO</th>
<th>SJU</th>
<th>SMU</th>
<th>SK</th>
<th>SD</th>
<th>UNW</th>
<th>UST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Engineering</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>Xm</td>
<td>Xm</td>
<td>X</td>
<td>Xm</td>
<td>X</td>
<td>Xm</td>
<td>Xm</td>
<td>c</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information Management / Systems</td>
<td>m</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information Security</td>
<td>c</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information Technology</td>
<td>o</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Numerical Computation</td>
<td>Xc</td>
<td>X</td>
<td>Xc</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## LANGUAGE & CULTURAL STUDIES

<table>
<thead>
<tr>
<th>Aug</th>
<th>BLC</th>
<th>BU</th>
<th>CARL</th>
<th>CSB</th>
<th>CSS</th>
<th>CC</th>
<th>CSP</th>
<th>GAC</th>
<th>HU</th>
<th>MAC</th>
<th>MCAO</th>
<th>SJU</th>
<th>SMU</th>
<th>SK</th>
<th>SD</th>
<th>UNW</th>
<th>UST</th>
</tr>
</thead>
<tbody>
<tr>
<td>African / African-American Studies</td>
<td>Xm</td>
<td>m</td>
<td>c</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian Studies</td>
<td>X</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Sign Language &amp; Interpreting</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Studies</td>
<td>Xm</td>
<td>X</td>
<td>Xm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ancient / Medieval / Renaissance Studies</td>
<td>m</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian Studies</td>
<td>Xm</td>
<td>c</td>
<td>Xm</td>
<td>Xc</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chinese &amp; Chinese Studies</td>
<td>Xm</td>
<td>X</td>
<td>Xm</td>
<td>m</td>
<td>Xm</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classical Languages / Studies</td>
<td>m</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>m</td>
<td>m</td>
<td>X</td>
<td>m</td>
<td>Xm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cross Cultural Studies</td>
<td>Xc</td>
<td>m</td>
<td>m</td>
<td>m</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developing World Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>European Studies</td>
<td>m</td>
<td>c</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>French &amp; French Studies</td>
<td>m</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>X</td>
<td>Xm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>German &amp; German Studies</td>
<td>m</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xm</td>
<td>Xc</td>
<td>Xm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>AUG</td>
<td>BLC</td>
<td>BU</td>
<td>CARL</td>
<td>CSB</td>
<td>CSS</td>
<td>CC</td>
<td>CSCP</td>
<td>GAC</td>
<td>HU</td>
<td>MAC</td>
<td>MCAOB</td>
<td>SJU</td>
<td>SMU</td>
<td>SK</td>
<td>SD</td>
<td>UNW</td>
</tr>
<tr>
<td>-----------------------</td>
<td>-----</td>
<td>-----</td>
<td>----</td>
<td>------</td>
<td>-----</td>
<td>-----</td>
<td>----</td>
<td>------</td>
<td>-----</td>
<td>----</td>
<td>-----</td>
<td>-------</td>
<td>-----</td>
<td>-----</td>
<td>----</td>
<td>----</td>
<td>-----</td>
</tr>
<tr>
<td>Greek</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hmong Studies</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International / Global Studies</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Japanese &amp; Japanese Studies</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin American / Hispanic Studies</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Linguistics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle East Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Norwegian</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Racial &amp; Ethnic Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Russian &amp; Russian Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scandinavian / Nordic Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RELIGION &amp; MINISTRY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biblical Languages</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Catholic Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Church / Sacred / Liturgical Music</td>
<td>c</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lutheran Theology</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pastoral / Youth / Family Ministry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religion / Theology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCIENCE, ENGINEERING &amp; MATH</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Actuarial Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aerospace Studies</td>
<td>m</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biochemistry / Molecular Biology</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biophysics</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical Lab Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Earth Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering - Electrical</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Studies / Management / Science</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forensic Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geographic Information Systems</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Materials Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics / Statistics</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neuroscience / Cognitive Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCIAL &amp; APPLIED SCIENCES</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anthropology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Archaeology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Criminal Justice / Police</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Relations / Development</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legal Studies</td>
<td>mc</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peace / Reconciliation / Conflict</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Policy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Sciences / Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Urban / Community Studies</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women's / Gender Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Pre-Professional Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Augsburg University</th>
<th>Bethany Lutheran College</th>
<th>College of Saint Benedict</th>
<th>College of St. Scholastica</th>
<th>Concordia College</th>
<th>Concordia University</th>
<th>Gustavus Adolphus College</th>
<th>Hamline University</th>
<th>Minnesota College of Art &amp; Design</th>
<th>Saint John's University</th>
<th>Saint Mary's University of Minnesota</th>
<th>St. Catherine University</th>
<th>St. Olaf College</th>
<th>University of Northwestern – St. Paul</th>
<th>University of St. Thomas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Actuarial Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Architecture</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Arts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Athletic Training</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-AudioLOGY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Business</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Chiropractic</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Computer Engineering</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Deaconess / Church Vocations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Dentistry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Engineering</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Forestry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Genetic Counseling</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Health</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Information Technology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Journalism</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Law</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Materials Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Medicine</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Nursing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Occupational Therapy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Optometry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Pharmacy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Physical Therapy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Physician Assistant</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Podiatry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Public Policy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Seminary / Theology / Ministry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Veterinary Science / Medicine</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

### What are pre-professional programs?

Pre-professional programs are not undergraduate majors. Through on-campus advising, courses across disciplines and other programming, pre-professional programs prepare students to pursue a professional or graduate degree in specific fields after earning a bachelor’s degree. A specific major is often not required to prepare for a professional or graduate program.
## Varsity sports

### NCAA DIVISION

<table>
<thead>
<tr>
<th>Division I</th>
<th>AUG</th>
<th>BLC</th>
<th>BU</th>
<th>CARL</th>
<th>CGB</th>
<th>CSS</th>
<th>CC</th>
<th>CSP</th>
<th>GAC</th>
<th>HU</th>
<th>MAC</th>
<th>NCAB</th>
<th>SJU</th>
<th>SNV</th>
<th>SK</th>
<th>SO</th>
<th>UNW</th>
<th>UST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Division II</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Division III</td>
<td></td>
<td>*</td>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

### MEN’S VARSITY

<table>
<thead>
<tr>
<th>Sport</th>
<th>AUG</th>
<th>BLC</th>
<th>BU</th>
<th>CARL</th>
<th>CGB</th>
<th>CSS</th>
<th>CC</th>
<th>CSP</th>
<th>GAC</th>
<th>HU</th>
<th>MAC</th>
<th>NCAB</th>
<th>SJU</th>
<th>SNV</th>
<th>SK</th>
<th>SO</th>
<th>UNW</th>
<th>UST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alpine skiing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baseball</td>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Basketball</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Cross country</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Football</td>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Golf</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Hockey</td>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Lacrosse</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nordic skiing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Soccer</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Swimming &amp; diving</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tennis</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Track &amp; field (indoor/outdoor)</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>Wrestling</td>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

### WOMEN’S VARSITY

<table>
<thead>
<tr>
<th>Sport</th>
<th>AUG</th>
<th>BLC</th>
<th>BU</th>
<th>CARL</th>
<th>CGB</th>
<th>CSS</th>
<th>CC</th>
<th>CSP</th>
<th>GAC</th>
<th>HU</th>
<th>MAC</th>
<th>NCAB</th>
<th>SJU</th>
<th>SNV</th>
<th>SK</th>
<th>SO</th>
<th>UNW</th>
<th>UST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alpine skiing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basketball</td>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Cross country</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Dance</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Golf</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Gymnastics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hockey</td>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Lacrosse</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nordic skiing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Soccer</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Softball</td>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Swimming &amp; diving</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tennis</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Track &amp; field (indoor/outdoor)</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>Volleyball</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Water polo</td>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Wrestling</td>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>
### Minnesota Private Colleges

<table>
<thead>
<tr>
<th>College Name</th>
<th>City</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Augsburg University</td>
<td>Minneapolis</td>
<td>augsburg.edu</td>
</tr>
<tr>
<td>Bethany Lutheran College</td>
<td>Mankato</td>
<td>blc.edu</td>
</tr>
<tr>
<td>Bethel University</td>
<td>St. Paul</td>
<td>bethel.edu</td>
</tr>
<tr>
<td>Carleton College</td>
<td>Northfield</td>
<td>carleton.edu</td>
</tr>
<tr>
<td>College of Saint Benedict</td>
<td>St. Joseph</td>
<td>csbsju.edu</td>
</tr>
<tr>
<td>The College of St. Scholastica</td>
<td>Duluth</td>
<td>css.edu</td>
</tr>
<tr>
<td>Concordia College</td>
<td>Moorhead</td>
<td>concordiacollege.edu</td>
</tr>
<tr>
<td>Concordia University, St. Paul</td>
<td>St. Paul</td>
<td>csp.edu</td>
</tr>
<tr>
<td>Gustavus Adolphus College</td>
<td>St. Peter</td>
<td>gustavus.edu</td>
</tr>
<tr>
<td>Hamline University</td>
<td>St. Paul</td>
<td>hamline.edu</td>
</tr>
<tr>
<td>Macalester College</td>
<td>St. Paul</td>
<td>macalester.edu</td>
</tr>
<tr>
<td>Minneapolis College of Art and Design</td>
<td>Minneapolis</td>
<td>mcad.edu</td>
</tr>
<tr>
<td>Saint John's University</td>
<td>Collegeville</td>
<td>csbsju.edu</td>
</tr>
<tr>
<td>Saint Mary's University of Minnesota</td>
<td>Winona</td>
<td>smumn.edu</td>
</tr>
<tr>
<td>St. Catherine University</td>
<td>St. Paul</td>
<td>stkate.edu</td>
</tr>
<tr>
<td>St. Olaf College</td>
<td>Northfield</td>
<td>stolaf.edu</td>
</tr>
<tr>
<td>University of Northwestern – St. Paul</td>
<td>St. Paul</td>
<td>unwsp.edu</td>
</tr>
<tr>
<td>University of St. Thomas</td>
<td>St. Paul</td>
<td>stthomas.edu</td>
</tr>
</tbody>
</table>

### MINNESOTA PRIVATE COLLEGE COUNCIL

445 Minnesota Street, Suite 500  
St. Paul, Minnesota 55101

Phone: 651-228-9061  
Toll-free: 888-PRI-COLL  
Email: colleges@mnprivatecolleges.org  
Web: mnprivatecolleges.org

September 2023